

2016-2017

BOONEVILLE HIGH SCHOOL



STUDENT HANDBOOK

www.boonevilleschools.org

Student Handbook Agreement 2016 - 2017 School Year

I have received a Booneville High School Student Handbook for the 2016-2017 School year. As a parent of a BHS student, I will read this handbook with my child and together we will follow the rules and regulations of BHS.

Student Signature

Parent Signature

Date

BOONEVILLE HIGH SCHOOL
2016-2017
CALENDAR

August 1,2,3	Staff Development
August 1	Orientation
August 4	1 st Semester Begins
September 5	Labor Day Holiday
October 7	End of 1 st 9 weeks
October 10	Columbus Day Holiday (No School)
November 21-25	Thanksgiving Holidays (No School)
December 16	End of 2 nd 9 weeks (60% Day)
December 19-January 2	Christmas Holidays (No School)
January 3	Staff Development
January 4	Students begin 2 nd Semester
January 16	Martin Luther King Holiday (No School)
February 20	President's Day Holiday (No School)
March 10	End of 3 rd 9 weeks
March 13 – 17	Spring Break Holidays (No School)
April 14	Good Friday Holiday (No School)
May 18	Graduation
May 22	Student's Last Day (60% Day)
May 23-25	Staff Development

Principal's Message

On behalf of the faculty, staff, and administration welcome to the 2016-2017 school year. I hope you had a great summer and that you are ready to work hard and work together to make this school year our best ever.

The primary purpose of this handbook is to inform students and parents about the policies and procedures of Booneville High School that affect them at school and school sponsored events.

Please read this handbook and become familiar with it. If you have any questions at anytime, please do not hesitate to call me at the office at 728-5445.

Terry King
Principal
Booneville High School

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Residency Requirements of the state of Mississippi and the Booneville School District

1. A copy of Two (2) of the following items of verification of residence. No post office boxes will be accepted. These items must reflect the residence street or road address and must be in the name of the legal guardian:
 - A. Filed Homestead Exemption Application
 - B. Mortgage documents or property deed
 - C. Apartment or home lease
 - D. Utility bills
 - E. Voter precinct ID
 - F. Automobile registration
 - G. Affidavit of residency or personal visit by school official

2. If you are the legal guardian of the student, you must also provide a copy of the court order appointing you as the guardian.

3. Students living with adults other than parents must provide:
 - A. Two of the above items and:
 - B. A sworn affidavit stating the relationship of the adult to the student and that the student is living in the home full time.

4. If your child fails to provide the necessary documentation, they will not be able to attend the Booneville School District.

Tuition

Tuition for out of district students is \$70 per semester for a total of \$140 per school year for each child. The first half of tuition MUST be paid for your child or children before 2016-2017 scheduling or room assignments will be made. This tuition can be paid at their respective school(s) or the District Office prior to Orientation on August 1. The second half must be paid prior to the beginning of the second semester on January 4, 2017.

Attendance

Booneville High School Bell Schedule

1 st Bell	7:45
1 st Block	7:50-9:25
Break	9:25-9:40
2 nd Block	9:44-11:19
3 rd Block	11:23-1:22
1 st Lunch	12:38-12:58
2 nd Lunch	1:02-1:22
4 th Block	1:26-3:01

Make-up Policy

All make-up work will be completed at a time deemed appropriate by the teacher. A student has three school days to make up the work or a zero will be recorded.

Excuses

Two types of excuses for absences will be issued; excused and unexcused. Students will have three days to make up any work missed. Unexcused absences are very serious offenses. Teachers are encouraged to give alternate assignments and tests when an absence is unexcused. Therefore, we strongly urge students to be at school unless the absence is defined under the code below.

Students who are suspended from school will be allowed to make up anything missed but the maximum grade received will be **65**.

Definition of an excused absence as defined by MS CODE 37-13-91:

1. Attendance at an authorized school activity with prior approval from the superintendent or his designee.
2. Illness or injury that prevents the student from being physically unable to attend school.
3. When the county health officer or the state board of health orders isolation.
4. Death or serious illness of a member of the immediate family. This includes children, spouse, parents, grandparents, brothers, sisters, stepbrothers, and stepsisters.
5. A medical or dental appointment with prior approval from school authorities.
6. Attendance at the proceedings of a court.
7. Observance of a religious event with prior approval from school authorities.
8. Other conditions sufficient to warrant nonattendance, with prior approval of school authorities.

A day suspended from school will count as an unexcused absence.

A student must be present 75% of the class period to be counted present.

A student must be present 63% of the scheduled instructional day to be counted present for the school day.

Steps to Follow When Absent

1. For the absence to be excused, the parent or guardian is required to call the office to report the student's absence from school within 2 days of the absence. The reason for the absence should be stated.
2. It is the responsibility of the student to schedule any make-up work with the teacher. Tests will be taken or papers, projects, etc. are due on the day the student returns if the student was present the day the test or assignment was announced.
3. All make-up work must be completed the week before nine-weeks exams. If not, a grade of zero will be recorded for all work not made up. Work must be made up within three school days after returning.

Tardiness to School

Late arrivals to school will not be tolerated. Students who arrive late at anytime for any class will receive a tardy. The following will occur after 4 or more tardies in a class:

- 4 tardies – 2 break detentions
- 5 tardies – 3 break detentions
- 6 tardies – 5 break detentions

Each additional tardy per class above 6 will result in 5 more days of break detention. If a student doesn't come to break detention then 1 additional break detention will be assigned.

****After accumulating six tardies per class in any class per semester the student will not be exempt from final exams in any class.****

Perfect Attendance

Any student having perfect attendance at school on all legal days will receive a perfect attendance certificate from the district. A student must be present for all classes he/she is enrolled in.

Checking Out of School

It is requested that any student checking out of school do so at the end of a class period. Any student desiring to check out of school early must have their parents verify this through the office. Students may not leave school without verifying it through the office. A parent or guardian must either call or come by the office to sign the student out.

School personnel will not be allowed to be on student emergency forms.

Academics

Ninth and tenth grade students must be actively enrolled in 4 courses each semester. Juniors must be actively enrolled in 3 courses each semester. Seniors must be actively enrolled in 2 courses each semester. For a senior to participate in graduation, they must comply with the course requirements. This requirement applies to all students in order to participate on awards night.

Dual Enrollment

Beginning with the 2013-2014 school year students at BHS may earn credits at Northeast that can also count as credits at BHS. Beginning in 2015-2016 the courses on the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement can be taken for required courses for graduation. A three or four hour course at Northeast will count as one credit at BHS.

Students may dual enroll at Northeast Mississippi Community College by meeting the following requirements:

1. Must be a junior or senior
2. Must have a 3.0 QPA
3. Must have earned 14 credits
4. Students who have an ACT score of 30 or higher may be granted dual enrollment status without having earned 14 credits.
5. Students must have taken the ACT. Certain subscores are required for some courses. See the www.nemcc.edu for course prerequisites.

Dual credits earned at Northeast will not count toward the required classes for Academic Honors for the Classes of 2014-16. However, beginning with the Class of 2017 certain classes taken at Northeast may substitute for required classes for Academic Honors. Classes taken at Northeast will be counted in calculating QPA's. A student who is dual enrolled in an elective class may choose not to count that course in his/her QPA.

Also, a copy of the Release of Educational Information form signed by the parent/guardian and a letter of recommendation from the principal and/or guidance counselor will be required.

Classification of Students

Freshmen-- Less than 8 credits

Sophomore-- At least 8 credits

Junior-- At least 14 credits

Senior—18 credits and taking English IV

Correspondence Courses

1. The correspondence course will have to be approved by the commission on school accreditation.
2. A professional staff member of the district will administer the evaluation criteria.
3. The principal will approve the correspondence course.
4. These courses can be taken for remediation only, not for early graduation.
5. Any senior taking a correspondence course must have their grade in by May 1 or they cannot go through graduation.
6. Per state law, only one correspondence course may count towards graduation requirements.

Mississippi Virtual Classroom

The Mississippi Virtual Classroom is a tuition-free program that offers students the option to enroll in online courses to supplement their traditional education.

GRADUATION REQUIREMENTS
SENIORS OF SCHOOL YEAR 2016-2017, 2017 -2018, 2018-2019 & 2019 - 2020
(Entering ninth graders in 2013-2014)

Beginning school year 2013-2014 and thereafter, all entering ninth graders (seniors of school year 2016-2017 and later) will be required to have a minimum of 26 Carnegie units as specified below, unless their parent/guardian requests to opt the student out of the above requirements. If a parent/guardian request to opt out then the student will follow the previous requirements. A signed document by the parent/guardian opting out will be kept on file. The local school district may establish additional local requirements approved by the local school board as authorized under MS Code 37-16-7.

CURRICULUM AREA	CARNEGIE UNITS	REQUIRED SUBJECTS
ENGLISH	4 ¹	
MATHEMATICS	4 ²	Algebra I
SCIENCE	4 ³	Biology I
SOCIAL STUDIES	4	1 World History 1 U.S. History ½ Geography ½ U.S. Government ½ Economics ½ Mississippi Studies ⁴
HEALTH	½	Comprehensive Health <i>or</i> Family and Individual Health
BUSINESS & TECHNOLOGY	1 ⁵	1 Computer Discovery or ½ Keyboarding and ½ Computer Applications
THE ARTS	1	Any approved 500.000 course or completion of the 2-course sequence for Computer Graphics Technology I and II
PHYSICAL EDUCATION	1 ⁶	
ELECTIVES	6 1/2	1 STEM – Science Technology Engineering and Mathematics (Local School district requirement)
TOTAL UNITS REQUIRED	26	

¹ Compensatory Reading and Compensatory Writing may not be included in the four English courses required for graduation; however, these courses may be included in the 5½ general electives required for graduation.

² Compensatory Mathematics and any developmental mathematics course may not be included in the four mathematics courses required for graduation; however, these courses may be included in the 5½ general electives required for graduation. One of the four required mathematics units may be in Drafting if the student completes the 2-course sequence for Drafting I & II. Beginning school year 2007-2008 for all entering eighth graders, at least two of the four required mathematics courses must be higher than Algebra I. The allowable mathematics courses that can be taken which are higher than Algebra I are: Geometry, Algebra II, Advanced Algebra, Trigonometry, Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, Discrete Mathematics, Probability and Statistics, and AP Statistics. Effective with the eighth graders of 2004-2005, Pre-Algebra, Transition to Algebra, and Algebra I, may be taken in the eighth grade for Carnegie unit credit.

³ One unit may be in Introduction to Agriscience, Concepts of Agriscience, Science of Agricultural Plants, Science of Agricultural Animals, or Science of Agricultural Environment. Two units may be in the following courses if the student completes the 2-course sequence: Agriscience I & II; Allied Health I & II; Aquaculture I & II; Forestry I & II; Horticulture I & II; Plastics and Polymer Science I & II; and Technology Applications I & II. Two units may be earned by completing the AEST 3-course sequence: one unit in Concepts of Agriscience; one unit in Science of Agricultural Animals or Science of Agricultural Plants, or Science of Agricultural Environment; and one unit in Agribusiness and Entrepreneurship. Beginning school year 2008-2009 for all entering eighth graders, one unit must be a lab-based physical science. The allowable lab-based physical science courses are Physical Science, Chemistry I, Chemistry II, AP Chemistry, Physics I, Physics II, AP Physics B, AP Physics C – Electricity and Magnetism, and AP Physics C – Mechanics.

⁴ The credit earned for a State/Local Government course in any other state by an out-of-state transfer student who enters after the sophomore year can stand in lieu of Mississippi Studies or Mississippi State and Local Government. If the transfer student took a State/Local Government course in a grade level that did not award Carnegie unit credit, then any other ½ unit social studies course may be accepted. An out-of-state student who transfers after the junior year may substitute any other ½ unit social studies course.

⁵ Evidence of proficiency in Keyboarding and Computer Applications is accepted in lieu of the required courses if the student earns one unit in any of the courses listed in the *Business and Technology Framework* (academic and vocational).

⁶ Elective units in physical education include participation in interscholastic athletic activities that meet the instructional requirements specified in the *Fitness through Physical Education Framework* and that are sanctioned by the Mississippi High School Activities Association. For information on how to opt out of the above requirements please go to <http://www.mde.k12.ms.us/accred/accred.html>

**CAREER PATHWAY OPTION
SENIORS OF SCHOOL YEAR 2011-2012(and thereafter)
(Entering eleventh graders in 2010-2011 and thereafter)**

In 2010, Mississippi state policymakers passed legislation to create multiple pathways to a standard diploma. The 2010 legislative actions created a career pathway to a standard diploma, with the goal of improving Mississippi graduation rates and providing students with career and technical training that prepares students for postsecondary credential or certification programs and employable workplace skills. This legislative change created Section 37-16-17, Mississippi Code of 1972, as amended to provide for high school career option programs and career track curricula for students not wishing to pursue a baccalaureate degree.

CURRICULUM AREA	CARNEGIE UNITS	REQUIRED SUBJECTS
ENGLISH	41	English I English II
MATHEMATICS	32	Algebra I
SCIENCE	33	Biology I
SOCIAL STUDIES	34.5	1 US History ½ US Government ½ MS Studies
HEALTH OR PHYSICAL EDUCATION	½ 6	½ Contemporary Health or ½ Physical Education 10
CAREER AND TECHNICAL	47	(Selected from Student's Program of Study)
BUSINESS AND TECHNOLOGY	18	ICT II or STEM
ELECTIVES	2 ½ 9	Courses selected from the student's approved program of study
TOTAL UNITS REQUIRED	21	

NOTE: Mississippi's Institution of Higher Learning requirements differ from minimum graduation requirements for this diploma pathway.

¹ Compensatory English, Compensatory Reading, and Compensatory Writing shall not be included in the four English courses required for graduation. Beginning school year 2014-2015, Compensatory English may only be taken if a credit-bearing English course is taken in the same school year. The two additional English credits must be from the student's program of study which includes Technical Writing, Creative Writing, English III, English IV, or any college-level dual credit courses.

² Compensatory Mathematics may not be included in the three mathematics courses required for graduation. Beginning school year 2014-2015, Compensatory Mathematics may only be taken if a credit-bearing Math course is taken in the same school year. Math 8 cannot be taken after Algebra I or Integrated Math I. For students pursuing the Career Pathway Graduation Option, at least one of the required mathematics courses must be above Algebra I or Integrated Math I and selected from the student's program of study. The allowable mathematics courses that can be taken which are higher than Algebra I or Integrated Math I are: Geometry, Integrated Math II, Algebra II, Integrated Math III, CCSS Advanced Math Plus, Algebra III, SREB Math Ready, Calculus, AP Calculus AB, AP Calculus BC, and AP Statistics, or any college-level

dual credit courses. Survey of Mathematical Topics, Advanced Algebra, Trigonometry, Pre-Calculus, Discrete Mathematics, and Statistics meet this requirement if taken prior to the 2015-2016 school year. Effective with the eighth graders of 2004-2005, Pre-Algebra, Transition to Algebra, and Algebra I may be taken in the eighth grade for Carnegie unit credit. Effective with the eighth graders of 2008-2009, Geometry may be taken in the eighth grade for Carnegie unit credit. Pre-Algebra and Transition to Algebra are no longer available after the 2013-2014 school year. Carnegie units may be earned by seventh and eighth graders effective with school year 2014-2015 for the following courses: CCSS Compacted Math Grade 7, CCSS Math Grade 8, CCSS Compacted Math Grade 8/(with Integrated Math I), and CCSS Math Grade 8/(with Algebra I (/Traditional).

³ For students pursuing the Career Pathway Graduation Option, at least one of the required science courses must be above Biology I and selected from the student's program of study. If a student's program of study allows, one unit may be in Concepts of Agriscience (AEST). A second science unit may be earned by completing a two course sequence selected from the following options: Science of Agricultural Animals, Science of Agricultural Plants, or Science of Agricultural Environment. Two units may be in the following courses if the student completes the 2-course sequence: Agriscience I & II; Allied Health I & II; Health Science I & II, Aquaculture I & II; Forestry I & II; Horticulture I & II; Polymer Science I & II; Technology Applications I & II and Engineering I & II. Effective with school year 2013-14, up to two (2) of the three (3) required science units (excluding Biology I) may be earned by completing Agriculture and Natural Resources I & II. One (1) credit allowed shall be awarded for Biology II, and one-half (.) credit shall be awarded for Botany, and one-half (.) credit shall be awarded for Field Experiences in Science. Effective with eighth graders of school year 2013-14, Introduction to Agriscience may be taken in the eighth grade for Carnegie unit credit.

⁴ Advanced placement AP U.S. History is accepted in lieu of the required U.S. History Post-reconstruction to Present. The third social studies credit should be selected based on the student's program of study.

⁵ The credit earned for a State/Local Government course in any other state by an out-of-state transfer student who enters after the sophomore year can stand in lieu of Mississippi Studies or Mississippi State and Local Government. If the transfer student took a State/Local Government course in a grade level that did not award Carnegie unit credit, then any other . unit social studies course may be accepted. An out-of-state student who transfers after the junior year may substitute any other . unit social studies course. Credit earned for Business Fundamentals or Business Fundamentals II may be accepted in lieu of . unit in Economics. Effective with eighth graders of school year 2013-14, Mississippi Studies, Geography and Introduction to Agriscience may be taken in the eighth grade for Carnegie unit credit.

⁶ Credit earned in Allied Health I/Health Science I may be accepted in lieu of Contemporary Health to meet the graduation requirement for . Carnegie unit in Health. Interscholastic athletic activities, band, and ROTC if they meet the instructional requirements specified in the *Fitness through Physical Education Framework* may also be accepted.

⁷ Career and Technical (CTE) courses must be based on the student's program of study and should include dual credit/dual enrollment options as found in Section 37-15-38 of the Mississippi Code of 1972.

⁸ Evidence of proficiency in technology is accepted in lieu of the required courses if the student earns one unit in a technology-rich academic or career technical course related to their program of study.

⁹ Electives must be selected from courses related to the student's program of study. Credits earned not approved for that student's program of study will not be counted toward graduation requirements.

¹⁰ Comprehensive Health or Family and Individual Health meet the health requirement if taken prior to the 20132014-2014 2015 school year.

**MISSISSIPPI EARLY EXIT DIPLOMA
SENIORS OF SCHOOL YEAR 2013-2014 (and thereafter)
(Entering ninth graders in 2011-2012 and thereafter)**

Qualification for a Mississippi Early Exit Diploma signifies to students that they are ready to do college-level work without remediation and opens up a variety of education and career pathways within and beyond high school.

In order to qualify for a Mississippi Early Exit Diploma, in addition to earning the Carnegie Units listed below students must meet college and career qualification scores in all core content areas on a series of end-of-course exams and/or the required benchmarks for college readiness on the ACT (18 in English Composition; 22 in Mathematics; 22 in Reading; 23 in Science) or Institution of Higher Learning (IHL) approved college entrance exam.

Enrollment in online and correspondence courses listed in this book must have prior approval granted by the principal. No more than one (1) of the minimum required number of units may be earned through completion of an approved correspondence course.

CURRICULUM AREA	CARNEGIE UNITS	REQUIRED SUBJECTS
ENGLISH	2	English II
MATHEMATICS	3	Algebra I
SCIENCE	2	Biology I
SOCIAL STUDIES	2.5	1 World History 1 US History ½ MS Studies
HEALTH AND PHYSICAL EDUCATION	1	Any combination of Health and Physical Education
BUSINESS AND TECHNOLOGY	1	ICT II or STEM
ART	1	
ELECTIVES	5	
TOTAL UNITS REQUIRED	17.5	

**REQUIREMENTS FOR ADMISSION
TO PUBLIC UNIVERSITIES IN MISSISSIPPI (IHL)
COLLEGE PREP CURRICULUM
CLASS OF 2017, 2018, 2019 and 2020**

CURRICULUM AREA	COURSES UNITS
ENGLISH	4
MATHEMATICS	4
Algebra I	
Geometry	
Algebra II	
One class higher than Algebra II	
SCIENCE	4
Biology I	
Chemistry	
And two classes from comparable rigor and content (e.g. Physics, Physical Science, Biology II, and A & P)	
SOCIAL STUDIES	4
U.S. History	
World History	
U.S. Government (½)	
Economics (½)	
Intro into World Geography (½)	
Mississippi Studies (½) One credit earned for a state / local government course in any other state may stand in leau of Mississippi Studies.	
ARTS	1
COMPUTER EDUCATION	1/2
ICT II	
Computer Applications / STEM	
ADVANCED ELECTIVES	2
Two Foreign Languages (I and II) or	
One Foreign Language and any combination of English, Mathematics, or lab bases science courses of comparable rigor and content to those required.	
TOTAL UNITS REQUIRED	19 1/2

REGULAR ELECTIVES WILL BRING OVERALL TOTAL TO 24 CARNEGIE UNITS FOR THE CLASSES OF 2015 and 2016 TO RECEIVE A DIPLOMA FROM BOONEVILLE HIGH SCHOOL. THE CLASS OF 2017 AND THEREAFTER WILL NEED 26 CARNEGIE UNITS TO RECEIVE A DIPLOMA FROM BOONEVILLE HIGH SCHOOL.

**Mississippi Scholars Program
Requirements
Graduating Class of 2017, 2018, 2019 and 2020**

English / Language Arts	4
<ul style="list-style-type: none">• English I (1)• English II (1)• English III (1)• English IV (1)	
Mathematics	4
<ul style="list-style-type: none">• Algebra I (1)• Geometry (1)• Algebra II (1)• Any other Carnegie Unit comparable rigor or content.	
Science	4
<ul style="list-style-type: none">• Biology I (1)• Chemistry (1)• Any two Carnegie Units of comparable rigor and content (Physics (1) Preferred)	
Social Studies	4
<ul style="list-style-type: none">• World Geography (½)• Mississippi Studies (½)• World History (1)• U.S. History (1)• U.S. Government (½)• Economics (½)	
Arts	1
<ul style="list-style-type: none">• One Carnegie Unit of visual and performing arts meeting the requirements for high school.	
Advanced Electives	2
<ul style="list-style-type: none">• Foreign Language I (1)• Foreign Language II (1)	
Additional Expectations	
<ul style="list-style-type: none">• 40 hours of community service• 2.5 cumulative high school GPA• 16 Composite ACT Score (overall score)• 18 Composite ACT Score (overall score) beginning with the Class of 2019• 95% School Attendance 4 years high school	
Mississippi Scholars must also complete any remaining state-mandated high school graduating requirements.	

Test Exemption Policy

A student who falls into one of the following categories may be exempt from taking their semester exams:

1. No more than two absences per class or in any class and an 85 or above average.
2. No more than four absences per class or in any class and a 95 or above average.
3. Any student who has had corporal punishment, ISS, OSS, or Alternative School will not be eligible for exemption.
4. Once a student has accumulated 6 tardies per class in any class per semester, the student will not be exempt from final exams in any class.

Absences for school-sponsored activities do not count as an official school absence.

Exempt students may choose to take an exam to raise their final average. In this case, exam grades will not count against the students average if it will lower their final grade.

The school calendar is in the front of this handbook. Please do not schedule vacations, etc., during exams, which will be the last two days of each semester. Exams will be given early only in extreme emergency cases. If an exam is missed it will be made up after the exams are given.

Report Cards

Report cards will be sent home at the end of each grading period. Final report cards will be mailed. Parents please inspect these and contact the office if there is a problem. Along with this, progress reports will be sent home every 3 weeks by the student.

Parents are encouraged to sign up for Active Parent. Active Parent is an Internet based program that allows parents instant access to their student's grades, attendance, discipline, and the daily school news. Any parent who wishes to get an Active Parent account needs to contact the school counselor or administration.

Fees

AEST \$15.00

Art \$10.00

Foods \$10.00

Lab Based Science \$10.00

Averaging of Grades

Teachers will average grades using the following criteria:

Daily Grades (Quizzes, homework, etc.) 25%

Unit Tests 50%

9-weeks exams 25%

A student cannot receive over a 100 for a nine weeks or semester average.

Grading Scale for Booneville High School

A: 90-100

B: 80-89

C: 70-79

D: 65-69

F: 64 and below

Academic Honors/Graduation

Class of 2017 and Beyond

Valedictorian / Salutatorian / Hall of Fame

Earn cumulative QPA of $\geq 4.0^*$

+

Complete the Mississippi Scholars Program

+

4 Weighted Courses, which may be Advanced Placement Courses, Physics or selected Dual Enrollment
Northeast Courses

Distinction determined at the end of 3T of senior year

Honor Graduate

Earn cumulative QPA 3.5 – 3.9*

+

Complete the Mississippi Scholars Program

+

2 Weighted Courses which may be Advanced Placement Courses, Physics or Selected Dual Enrollment
Northeast Courses

Valedictorian will have the highest cumulative Quality Point Average (QPA) over all courses attempted through 3T of the senior year.

Salutatorian will have the second highest cumulative Quality Point Average (QPA) over all courses attempted through 3T of the senior year.

In the event that two students have taken the same number of weighted (5.0) courses with all A's and they both have all A's in all other courses taken they will have tied QPA's. In the event of a QPA tie the student with the highest cumulative grade point average (GPA) will be Valedictorian. In the event of a second round tie the Valedictorian distinction will be shared. The same consideration will be given in the case of a tie for Salutatorian.

Weighted classes taken in the spring of the senior year will count as a full credit after the third nine weeks for the purpose of calculating academic honors. Also, only classes offered at BHS will count as weighted classes for the purpose of calculating academic honors. Beginning with the Class of 2017 selected Dual Enrollment classes at Northeast will count as weighted classes for the purpose of calculating academic honors.

Quality Point Scale (AP Courses and Physics)

A = 90 - 100 = 5 pts.

B = 80 - 89 = 4 pts.

C = 70 - 79 = 2 pts.

D = 65 - 69 = 1 pts.

F = 0 - 64 = 0 pts.

AP classes and Physics would have final grades calculated on a weighted quality point beginning with the graduating class of 2009. Also, selected dual enrollment Northeast courses beginning with the class of 2017. (A=5 pt., B=4 pt., C=2 pt., D=1 pt., F=0 pt.)

Grades in other courses will be calculated on a straight 4.0 scale and the current district arithmetical grading scale. (A=4 pt., B=3 pt., C=2 pt., D=1pt., F=0 pt.)

Quality Point Average Calculation:

Sum (quality points) / Sum (courses attempted with numerical grade)

Sum total of the quality points on all courses attempted with numerical grades (divided) by the sum total of all credits attempted with numerical grades.

Grade Point Average Calculation:

Sum (final averages) / Sum (courses attempted)

Sum total of all final averages on all courses attempted with numerical grades (divided) by the sum total of all credits attempted with numerical grades.

QPA's and GPA's will be calculated up to four decimal points for class ranking purposes

Graduation

1. Graduation requirements: Students must be enrolled as a full-time student and maintain good attendance. A full-time student is one who attends at least two academic courses per day, which may be dual enrolled.
2. Dress for graduation:
Males: White shirt, tie, dark pants, and dark dress shoes.
Females: Must wear a dress with dark colored pumps.
3. Only awards and stoles approved by the administration may be worn at graduation.
4. Failure to comply with the above regulations will result in the student not being able to walk through graduation.
5. Any student placed at the alternative school at the time of graduation will not be allowed to participate in graduation exercises.

Honor Roll

To be eligible for the honor roll, a student must be enrolled in at least six academic subjects and have an academic average of 85 or above in all subjects each 9 weeks. Any student who is at alternative school will not be eligible for academic honors while enrolled there.

Gifted Education Program

The Gifted Education Programs are designed to meet the individual needs of gifted students and are in addition to and different from the regular program of instruction. "Intellectually gifted students" (grades 2 – 7) are those who are found to have an exceptionally high degree of intelligence as documented through the identification process. "Artistically gifted students" (grades 9 – 12) are those students who are found to have an exceptionally high degree of creativity and an exceptionally high degree of ability in the visual arts as documented through the identification process.

The referral process timeline is May 1 through September 1 of each year. A parent, teacher, counselor, administrator, peer, self, or anyone else having a reason to believe that the student might be intellectually gifted or artistically gifted can refer a student. Once the referral form has been initiated, signed and dated, the identification process will proceed.

High School Policies

Visitors

Campus visitors shall report to the office upon their arrival to school to receive a visitor's pass and be directed to the proper place. Students are not allowed to have visitors with them during the school day.

Textbooks

Textbooks are furnished by the state of Mississippi. Each student is responsible for those books issued to them. Students will be charged for damaged or lost books.

Parking

Parking on the BHS campus is a privilege. Students who drive their automobiles to school will park only in the student designated parking areas. The areas closest to the building are reserved for faculty. All students entering or leaving campus are required to travel in a slow, safe manner. Once on campus, students should lock their vehicles and not return to them until leaving the campus for the day. The only time you may return to your car is with office permission. Once on campus, the student may not leave without permission from the principal's office.

In order to park on campus, students must complete the registration form and purchase a parking decal for \$5.00 which must be placed on the inside of the right rear window of the car. Students must park in the assigned parking space at all times during the school day.

The BHS administration will have the final authority over any parking /driving violations. Minor violations will result in a verbal warning. Repeated offenses may result in suspension of driving privileges on campus. Parents will be notified of any driving suspensions and will be responsible for getting their student to school. Driving privileges may be revoked at any time for serious violations when deemed necessary by the administration.

Flowers, Balloons, Candy grams, ETC.

The school will not accept delivery of flowers, balloons, candy grams, etc. for Valentine's Day.

Student Phone Use

The school phone may be used by students for emergency use only. This will be limited to break and lunch unless the student is sick.

Junior/Senior Banquet

Juniors must pay their fair-share to be eligible to attend the banquet their senior year.

Playing Cards

Students will not be allowed to have any playing cards at school.

Ear buds, Headphones, Etc.

Students must keep ear buds and headphones in their backpacks. Students may use them in the commons or in the classroom when granted permission by the teacher.

Changes to a student's schedule

Students may change their schedule during the first five days of class if deemed appropriate by the counselor and/or principal. Classes that have met more than five meetings cannot be dropped.

BHS Clubs

Student Council

All officers must have an 85 average and a good conduct record. President-Elect must be a Junior and serve as President during his/her Senior year. Homeroom representatives will have no grade restrictions and will be elected at the beginning of the school year.

National Honor Society

The National Honor Society recognizes students who reflect outstanding accomplishments in the areas of scholarship, character, leadership, and service. Membership is an honor bestowed on a student at the beginning of their sophomore year. Candidates for membership must be pursuing the honor graduate curriculum and must have a cumulative average of 90.00 or above. Those who qualify may petition the society for membership. At that time they will be evaluated on the basis of service, leadership, and character. Once these evaluations are complete, students who qualify will be given a NHS Handbook and will be inducted as active members.

Family, Career, and Community Leaders of America

Any student enrolled or has been enrolled in a family and consumer science class is eligible for membership in the FCCLA chapter provided they pay their state and national dues. Active members shall be eligible to hold office, make motions, and vote. They will also be expected to participate in one fundraiser to help defray the cost of the club's activities and projects.

Math/Science Club

The math and science club is designed to facilitate growth in students with above average capabilities in math and science. A student must have an 85 average in the math and/or science course(s) from the previous year, as well as an overall 80 or above average in all subjects from the previous year. A student may join the math/science club at the beginning of the school year only. Dues are \$5.00 for the year.

FFA Organization

Students have the opportunity at BHS to be a part of an exciting organization that provides valuable educational experiences to its members. Students must have taken or is taking at least one Ag-Science class.

Requirements for BHS Elections

1. Candidate for class officer must have a C average.
2. The student's conduct and attendance record for the preceding two years shall have been satisfactory to school authorities.
3. Disciplinary reasons can and will result in removal from office.
4. Elections sponsored by the paper or annual staff may include additional requirements, stipulations, and limitations.

Overnight Trips

Overnight trips with students must be cleared through the office and the superintendent. The following arrangements must be made before leaving. Students who violate the stipulations below will be disciplined upon returning to school. In severe cases, parents may be notified and must come to pick up the student immediately.

Overnight Trips Continued

1. No school trips shall be taken during a school day for a period of 2 weeks before state tests.
2. There must be one adult chaperone per every eight students.
3. Boys and girls cannot visit each other's room unless there is a chaperone present at all times.
4. Students must be accompanied by a chaperone at all times.
5. All handbook rules are in effect for the duration of the trip.

6. An 11:00 curfew is in effect unless participating in a special event.
7. Students cannot visit other schools hotel rooms.
8. The sponsoring teacher/coach will be responsible for ensuring these rules are followed.

Asbestos Notification Policy

Based on certified inspection it has been determined a small amount of asbestos is in the floor tile at Anderson Elementary and Booneville Middle Schools and in the mastic under some floor tile at Booneville High School. The asbestos is non-friable (stable, non-airborne) and does not pose a health risk. A detailed management plan has been approved by the Mississippi Department of Education. A copy of the plan may be reviewed in the principal's offices or the District Office.

Metal Detectors

In an effort to promote the safety of the students, teachers, administrators, and other employees of this school district, and to discourage violation of state laws and school policy, metal detectors either stationary or hand-held or both, shall be used on a random basis at each school building and school facility in this school district.

The principal in each school or their designee shall be responsible for utilizing the metal detectors in a random manner, and in such a way as not to discriminate on the basis of race, color, age or sex. If a stationary metal detector is activated, the person involved shall be subject to a further examination by a hand held detector in order to pinpoint the specific location of the object activating the detector. The person in question will then be requested to produce the object for inspection.

If the person declined to do so, and if such person is a student, the student's parent or guardian shall be requested by phone to come to school and participate in a further inspection. If the parent or guardian cannot be reached, and if such student continues to refuse to produce the object for inspection, the student will be turned over to the police, and face appropriate disciplinary action (i.e. expulsion). If such a person is a visitor, such person shall be denied access to the school facility or school event and the proper authorities shall be contacted.

Any student or employee who feels aggrieved by the action taken shall have the right to appeal to the school board.

Athletics

MHSAA Eligibility

In order to participate in any activity (excluding pom squad and cheerleading) that is sponsored by the Mississippi High School Activities Association the student must meet all eligibility requirements set forth by that organization. In addition, the pom squad and cheerleaders have their own constitution that governs the squads. In order for a student to be eligible to participate, they must meet or exceed the following:

The MHSAA eligibility rules require each student participating in MHSAA sanctioned competitions to make "satisfactory progress toward graduation." Each school district determines the requirements for "satisfactory progress toward graduation" through its graduation requirements. Each school district must interpret this according to its requirements.

Additionally, according to Mississippi law, a student must maintain a grade point average of at least 2.0 or a C average. This will be measured at the conclusion of the first semester using the semester averages of all the courses the student is taking. Students who do not have a 2.0 or a C average for the first semester will be ineligible for the second semester.

At the end of the school year, each student's grade point average for the year will be assessed. This assessment will reflect the average for the entire year using the final grades for each course. If the student does not have a grade point average of at least 2.0 or a C average, he/she will become ineligible for the fall semester.

Students may attend summer school, extended school year, take correspondence classes, participate in credit recovery programs and take advantage of other related options to establish a 2.0 or a C average to regain eligibility. Students must complete these programs prior to the first day of the next year or the next semester.

In situations which require “judgment,” schools are directed to “interpret the rules for the benefit of the students.” If a student has done a significant “about face,” schools may request a hardship ruling for the student. Individual situations will be assessed.

Special education students will be academically eligible if they are making satisfactory progress according to the committees reviewing their Individual Education Plans (IEP).

A student athlete may become eligible only once during his/her high school career if he/she fails the last semester of the previous year, by passing 3 units with a 2.0 GPA the first semester of the following year. This will be done in order to keep the student on track for graduation.

Participation

In order to participate in an athletic event the student must be present at school for 66% or 75% of the school day depending if a student has three or four classes. To participate on a Saturday, the rule applies on Friday. The administration may waive this in case of a medical appointment or family emergency/situation.

Cheerleading and Pom Squad Qualifications

Before cheerleading or pom tryouts each candidate receives a copy of the respective constitution. Both the candidate and the parent/guardian of the candidate have signed a statement confirming that they have read the entire constitution and agree to abide by the rules, regulations and requirements set forth in the document.

Out of School Suspension

Any student assigned OSS will not be allowed to participate in or attend any extra-curricular activities until the day after they have completed their time in OSS. This includes practices, games, or extra-curricular school activity on the days they are assigned to OSS. Students are not allowed to be on any school campus while serving OSS time.

Sportsmanship

Disruptive behavior at athletic events or rude behavior toward visiting teams and officials is frowned on by the MHSAA and could lead to our school being on probation or suspension. Students and fans are reminded that this association is monitoring their behavior. Students are reminded that all handbook rules are in effect during all school activities. Any spectator, including adults and students, may be banned from school activities, both home and away, due to inappropriate behavior.

Student Dress Code

Clothing and general appearance are to be appropriate for school. Cleanliness and good grooming are essential for appropriate appearance. There is a definite correlation between proper grooming, dress, and good conduct. Student's dress should be in keeping with the following principles:

1. Any clothing considered by the principal or his designee to be too revealing shall not be worn! School officials will determine the appropriateness of clothing and cleanliness.
2. Shoes or sandals shall be worn at all times, and they must be worn properly. (Ex. Tied and Strapped).
3. Clothing which exposes the midriff shall not be worn.
4. Tank tops, muscle shirts, sun-dresses, halter-tops, or see through clothing shall not be worn.
5. Clothing that is considered pajamas shall not be worn
6. Clothing with vulgar, indecent, or suggestive writing shall not be worn. No clothing with writing across the rear or below the waist shall be worn.
7. Backless or low-cut tops or dresses shall not be worn.
8. Proper undergarments must be worn and not exposed
9. Shorts, skirts, and dresses must touch the top of the knees.
10. Gym shorts cannot be worn during the school day by males and females.
11. Clothing making reference to alcohol, drugs, or tobacco products shall not be worn.
12. Pants must be worn at the waist. Belts and suspenders shall be buckled.
13. All Males' Shirrtails that extend below the zipper of the pants must be tucked in.
14. No coats that reach below the waist shall or clothing that could hide contraband and be hazard to themselves or others can be worn.
15. Jerseys cannot be worn.
16. All clothing must be worn in the manner in which it was designed.
17. All clothing must come to the knee. Leggings and jeggings cannot be worn unless the clothing that is worn over them touches the knee also. No holes are allowed in clothes above the knee.

Accessories

18. Clothing and jewelry that could cause a disturbance or interfere with the instructional program will not be allowed. In addition, clothing and jewelry that could cause a safety or health hazard will not be allowed.
19. Clothing, accessories, or manner of grooming which by nature of its color, arrangement, trademark, symbol, or any other attribute that indicates or implies membership, affiliation, or association with gangs or gang activity is prohibited. No towels, shoestrings, wristbands, arm bands, rubber bands, or bracelets that are not considered jewelry, or rolled up pants shall be worn.
20. Sunglasses shall not be worn inside the building including on top of the head.
21. Hats, caps, head-dress, and bandannas shall not be worn on school property or brought into the building throughout the day.

Consequences

- 1st Offense: Parents will be called and the problem corrected.
2nd Offense and Each Thereafter: Student will be placed in ISS.

Students will not be allowed to use the dress code as an opportunity to go home.

Discipline

The following are forbidden on campus or during any school- related activity, or on school property.

1. Possession/use of illegal substance or alcohol
2. Vandalism
3. Theft [More than \$100]
4. Fighting
5. Hazing/Initiation
6. Sexual Harassment
7. Verbal, written, or physical threats against students or teachers.

The seven acts listed above are considered serious disciplinary problems. After school officials conduct an investigation, which may include requiring the student to display items at his access or in his possession, disciplinary action will result in suspension from school. This suspension may be in effect until appropriate school board action is taken or the student may be placed at alternative school. Local law enforcement officials will be notified if the need arises.

The following acts will result in appropriate disciplinary action:

1. Theft [Less than \$100]
2. Minor damage to school property
3. Cheating
4. Profanity
5. Lying
6. Violation of dress code
7. Aggression [either verbal or physical]
8. Inappropriate touching
9. Loud talking/ noises
10. Possession of radios, tape players, electronic devices including digital cameras
11. Cell phone possession
12. Possession or use of tobacco
13. Gambling or possession of cards/dice
14. Refusing to follow directions of school personnel
15. Disruption of the educational process

Cell Phones

Beginning with the 2014-2015 school year students will be allowed to have cell phones at school. However the following guidelines will be enforced:

1. Phones must be turned off or on silent at all times.
2. Students will not be allowed to talk on phones at anytime during school day.
3. Students may have the phones out before school in the commons, at break, and at lunch.
4. Phones are not allowed to be out in the hallways or during classes.

The administration reserves the right to take up a phone from a student who is not following these guidelines. A student not using his/her phone appropriately will be dealt with and appropriate discipline measures will be taken.

Consequences for Disobeying Rules

The consequences for disobeying rules will be determined by the appropriate school official. Some of the consequences used are parent/student conferences, detention, work assignments, corporal punishment, in-school suspension, out of school suspension, expulsion, and placement at alternative school. When a student has been placed at alternative school, they must attend there a minimum of nine weeks. If this is at the end of the year, and the nine weeks requirement has not been met, then the student will begin the next school year at alternative school

In-School Suspension

If a student is placed in In-School suspension (ISS), he /she will be counted present in his/her classes. The student will do all of their work assigned in their classes. They will come to school as they normally do. Any student placed in ISS will not be allowed to participate in any curricular or extra-curricular activity until the end of the school day on the last day they are assigned ISS. This includes practices, games, or extra-curricular school activity on the days they are assigned to ISS.

Suspension of Pupils

The superintendent and principal of a school shall have the power to suspend a student for good cause or for any reason for which the student might be suspended, dismissed, or expelled by the school board. This action shall be subject to review by the school board. If the parent of the student feels aggrieved by the action taken by school officials, then they have the right to a due process hearing. The parent shall be advised of this right by the principal or superintendent and the proper form shall be provided for requesting such a hearing. This is covered in Code 37-97-1 of the State Department handbook.

Suspension, Expulsion or Alternative Placement of Students

The school superintendent, principal and school board shall have the authority to suspend or to expel a pupil or to change the placement of a pupil to the school district's alternative school or homebound program for misconduct in the school or on school property, as defined in Section 37-11-29, on the road to and from school, or at any school-related activity or event, or for conduct occurring on property other than school property or other than at a school-related activity or even when such school superintendent or principal renders that pupil's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

Any student charged with a felony drug sale or possession, felony DUI, felony possession of a weapon, or a violent felony offense will be placed at the alternative school until such time as they are found not guilty or the charges have been dismissed.

Disciplinary action regarding any student charged with a felony offense other than the ones enumerated above shall be within the sole discretion of school administrators and shall be determined on a case-by-case basis, subject to review by the Board of Trustees.

Any student adjudicated guilty of any felony offense will be placed at the alternative school for the remainder of their time as a student of the Booneville School District.

Any student who is wearing an ankle bracelet/tracking device must keep it covered at all times. It must not be a topic of conversation or a hindrance to the educational process. This policy will be cooperatively enforced with the Youth Court Judge as Well.

Sections 37-7-301, 37-9-71, and 37-13-92 amended in 2000.

Drugs and Alcohol

The Board of Trustees has adopted the following regarding alcohol and drugs:

1. Students responsible in any way for drugs or alcohol being in a school building, on a bus, on school property, or on a school sponsored trip will be suspended from school and placed at alternative school for a minimum of nine weeks.
2. Students under the influence of alcohol or drugs at school or at a school sponsored event or trip shall be suspended from school and placed at alternative school. Possession of these substances includes student lockers, automobiles that they drive to school, or any other of their possession.
3. Students are subject to random drug dog searches. Drug dog searches are coordinated with local law officials. The administration and law enforcement will deal appropriately with any drug or alcohol violation.

Sexual Harassment (37-11-55)

Sexual harassment is a serious offense. Any student who considers him or herself to be sexually harassed should report this to a teacher, counselor, or administrator immediately.

Sexual Misconduct

The Booneville School District supports each student's right to be free from inappropriate sexual acts from staff or students at school or school functions.

Inappropriate sexual acts include, but are not limited to those acts specifically defined as a crime pursuant to the Mississippi Code of 1972, as amended with federal law. Other sexual acts may also be inappropriate sexual acts, if they are of such nature that would reasonably offend the recipient of such act, considering the context of the act, the age of the students, the degree the recipient engaged in similar conduct, and other relevant factors in each case.

A student engaging in inappropriate sexual acts may be suspended, expelled, or placed in the alternative school program or otherwise disciplined consistent with due process.

All allegations of physical abuse and sexual harassment will be reported by the student to his or her immediate teacher, or counselor. All allegations of physical abuse and sexual harassment between all other members of the district shall be reported to the principal. Provided, further, however, all allegations of physical abuse and sexual harassment perpetrated by the principal shall be reported to the Superintendent of Education.

School Violence Prevention Act

Effective July 2, 1994, Section 97-37-17, Mississippi Code of 1972, was amended to make it a felony for any person to possess or carry any gun, rifle, pistol, or other firearm of any kind, any dynamite, cartridge, bone, mine or powerful explosives on educational property; and to make it a misdemeanor for any person to possess or carry any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, slingshot, leaded cane, switchblade knife, blackjack, metallic knucks, razors, and razor blades. Any sharp pointed or edged instrument on education property.

Fighting at school or school events

Fighting at school or at school-sponsored events will not be tolerated. Anyone fighting will be suspended from school for a minimum of three days. A second fight may result in a ten day suspension from school. A third fight may lead to expulsion and placement at alternative school. A student may be placed at alternative school on the first offense if the fight is considered violent enough or if the student refuses to stop fighting when the teacher(s) try to break it up. This also includes the use of vulgar language by the student.

Bus Regulations

Students who ride buses must adhere to and abide by any rules or instructions given by the driver while traveling on the bus. Student misbehavior will be reported to the principal for disciplinary action. A student shall not ride the bus to school and then leave campus without permission from a school administrator. It is unlawful for any individual, other than a student scheduled to be a passenger upon a particular bus, a member of the public school administration or faculty, or a law enforcement official to directly or indirectly interface in any way with a passenger boarding or alighting a bus used for public school student transportation, unless permission has been obtained as prescribed by the pertinent rules and regulations approved by the State Board of Education or the local school authorities.

The following general instructions are given to students who ride buses:

1. Be at your assigned loading zone on time.
2. Exercise extreme caution traversing to and from your assigned stop.
3. Look both directions before crossing any roadway.
4. Always cross in front of the bus and wait on your signal from the driver.
5. Talk to your friends in a normal tone. Shouting will not be permitted.

6. Keep your head, hands, and other members or articles inside the bus.
7. Do not bring unauthorized articles on the bus.
8. Follow the driver's instructions.
9. Treat the driver with respect and courtesy.

The driver is empowered to enforce the rules and regulations by reporting all violations to the principal. If violations occur, the bus driver shall present to the principal a transportation referral form. The violations include, but are not limited to:

Section I: Safety Rules

1. Improper boarding or alighting procedures.
2. Bringing contraband or articles of an injurious nature onto the bus.
3. Failure to remain seated.
4. Refusal to obey the driver.
5. Eating or drinking on the bus.
6. Littering.
7. Pushing, shoving or otherwise assaulting another student.
8. Failing to keep one's head, hands, and other members or articles inside the bus.
9. Profanity.
10. Discourteous or rude behavior.
11. Throwing objects in or out of the bus.

When a principal receives a violation form from the bus driver, the parents will be notified and the following disciplinary action can be taken:

- First offense: 1 day suspension from the school bus.
- Second offense: 5 days suspension from the school bus.
- Third offense: 10 days suspension from the school bus
- **OR** Corporal Punishment administered **OR** In-School Suspension **OR** Break Detention

Section II

1. Fighting.
2. Smoking.
3. Striking Match/Lighter.
4. Damaging Property.
5. Violent Acts.

When a principal receives a violation form from the bus driver, the parents will be notified and the following disciplinary action can be taken:

- First offense: 3 days suspension from the school bus.
- Second offense: No less than 10 days suspension from the school bus, but up to the remainder of the school year at the discretion of bus driver and administration.
- Third offense: Suspended from the bus for the remainder of the year.

SERVICES

Guidance Services

The guidance program is operated under the direction of one full time counselor. She confers with parents and students concerning scheduling, vocation, and educational plans, academic achievement, interprets data from tests, and assists the student with personal and individual counseling. Guidance is an essential part of the educational program that is available to students, parents, and teachers on a continuing basis. Students are encouraged to see their counselor at any time a need arises.

Student Records

Booneville High School collects, maintains, and disseminates student records in compliance with Mississippi Codes 37-3-49, 37-15-3, and the family educational rights and privacy act of 1974. Parents may set up an appointment with the counselor if they desire to see their son or daughter's records.

Library Services

Students may enter the library with an official pass slip by a teacher. Any book checked out to a student is the responsibility of that student. The library will also be open before and after school for your convenience.

School Lunch and Breakfast

The Booneville School District subscribes to Public Law 94-105, requiring students to be offered five food items for a lunch plate. Students must choose a minimum of three of the five items for the lunch to be eligible for reimbursement. For a breakfast plate to be reimbursable, a student shall choose three of the four food items offered.

School breakfast and lunch may be paid in advance on Monday only. Breakfast and lunches may be paid daily if preferred. Breakfast- \$1.00 paid and \$.30 reduced. Lunches \$2.25 paid-\$.40 reduced. Meals may not be charged.

Applications for free and reduced meals will be sent home on the first day of school with the students. These forms are to be completed and signed by the parent. Any child who does not have an application on file from the previous year will have to pay until they have one on file.

Students may bring their lunch from home and purchase milk products from the cafeteria. No food deliveries from outside commercial establishments are allowed.

Prescription Drugs and Medicine

All prescription drugs and medicine brought to school must be surrendered to the principal's office upon arrival at school. State law states that any student who has asthma can keep his/her inhaler on his person but must have a doctor's explanation of his/her disease filed in the office.

SCHOOL BOARD POLICIES

Student Conduct

Expulsion, Suspension or Alternative Placement of Pupils

- A. **Automatic Expulsion: As provided by 37-11-8, Mississippi Code of 1972 as amended, possession of a weapon or controlled substance shall result in automatic expulsion.**

Possession of controlled substances and possessions of guns, and weapons school property or at school activities.

Any student in any school in the Booneville School District who possesses on any school property any controlled substances in violation of the Uniform Controlled Substances Law, a knife, a handgun, other firearm or any other instrument considered to be dangerous and capable of causing bodily harm or who commits a violent act on school property shall be subject to automatic expulsion for a period of one calendar year by the superintendent or principal of the school in which the student is enrolled; provided however, that the superintendent shall be authorized to modify the period of time for such expulsion on a case by case basis, subject to approval by the Board of Trustees, such expulsion shall take effect immediately subject to constitutional rights of due process, which shall include the student's right to appeal such expulsion to the School Board of Trustees.

School property shall mean school buildings, buses, school campus, grounds and recreational areas, athletic fields and any other property owned or used by the Booneville School District for the administration of public activities or during a school related or sponsored activity whether or not said activity is on or off of school property. Knife, handgun, other firearms or any other instrument considered to be dangerous and capable of causing bodily harm shall include the following: any gun, shot gun, rifle, pistol, or other firearm of any kind or any dynamite, cartridge, bomb, grenade, mine or powerful explosive, any BB gun, air rifle, air pistol, Bowie knife, dirk, dagger, sling shot, leaded cane, switch blade knife, black jack, metallic knuckles, razors and razor blades (except solely for personal shaving) and any other sharp point instrument, except instructional supplies.

B. Suspension or Expulsion for Other Misconduct:

The superintendent and the principal shall have the power to suspend any pupil for good cause, including misconduct at school or on school property as defined by 37-11-29, Mississippi Code of 1972 as amended, on the road to and from school, or any school related activity or event, or conduct occurring on property other than school property or other than at a school related activity or event when such conduct by a pupil in the determination of the superintendent or principal, renders that pupil's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teachers of such class as a whole, or for any reason for which such pupil might be suspended, dismissed or expelled by the school board. However, such act of the superintendent or principal shall be subject to review by and the approval or disapproval of the school board. If the parent, guardian or other person having custody of any child shall feel aggrieved by the suspension or dismissal of that child, then such parent, guardian or other person shall have the right to a due process hearing. The parent or guardian of the child shall be advised of this right to a hearing and shall be provided the proper form for requesting such a hearing.

Misconduct on school property as defined in 37-11-29 of the Mississippi Code of 1972 as amended as follows:

1. Possession or use of a deadly weapon as defined in Mississippi Code 97-31-1
2. Possession, sale or use of any controlled substance
3. Aggravated assault as defined in Mississippi Code of 1972 as amended 97-3-7
4. Simple assault upon any school employee, as defined in Mississippi Code of 1972 as amended 93-3-7

5. Rape, as defined under Mississippi law;
6. Sexual battery, as defined under Mississippi law;
7. Murder, as defined under Mississippi law
8. Kidnapping, as defined under Mississippi law;
9. Touching, fondling, handling, etc. a child for lustful purposes as defined in 97-5-23 of Mississippi Code of 1972 as Amended
10. If any pupil shall willfully destroy, cut, deface, damage, or injure any school building, equipment or other school property, such pupil shall be liable for suspension or expulsion and such pupil's parents or guardians or person who has custody shall be liable for all damages caused by such students.
11. If any pupil shall report to another by any means that a bomb or other explosive device has been, or is to be, placed or secreted in any place, knowing that such report is false, such pupil shall be subject to suspension or expulsion.

In the event that the misconduct listed herein results in charges being brought against the pupil in youth court, justice court, county court or circuit court or any other court for a felony or an offense which would be a felony if committed by an adult the suspension will continue until the charges are dismissed by an adjudication of not guilty or a dismissal by the appropriate officials and in the event of a conviction or adjudication of guilty may result in expulsion of a pupil.

In the case of offenses which amount to a misdemeanor and any other misconduct, including disruptive behavior, the pupil may be suspended or assigned to the alternative school for such period of time as, in the judgment of the principal or superintendent, is appropriate for the misconduct, subject to the right of the pupil to a due process hearing before the school board as herein set out

Booneville School District
Policy Regarding Eligibility of Students to Participate in Extracurricular Activities
Commission of offenses on or off of school property

Felonies

Any student who is indicted for a felony offense or is charged with an offense in youth court which would be a felony if the student were an adult, will be suspended from participation in athletic or extracurricular activities until the charges are dismissed or the student is adjudged not guilty by the court in which the charges were brought. In the event a student is charged with a felony offense as an adult but has not yet been indicted by a Grand Jury for said offense, the student's eligibility to participate in extracurricular activities will be determined by the principal and superintendent, on a case-by-case basis, after considering the facts underlying the offense and the severity of the offense.

At such time as the student is adjudged not guilty by the court in which the charges were pending or the charges are dismissed or otherwise retired or remanded, the student will be eligible to resume participation in athletic or extracurricular activities. In any case in which a student pleads guilty, nolo contendere or is adjudged committed by an adult, or is adjudged to be delinquent by the youth court, the student will be ineligible to participate in any athletic or extracurricular activities at any time in the future while a student in the Booneville School District.

Misdemeanors

Any student who is charged with any misdemeanor offense involving the possession or use of alcoholic beverages, the use or possession of any substance which is in violation of the Mississippi Uniform Controlled Substances Act, any offense involving physical violence, public disturbance, disorderly conduct, shoplifting, petit larceny, embezzlement or any other charge which involves any act of dishonesty, will be suspended from participation in athletic or extracurricular activities until the charges are dismissed or the student is adjudged not guilty by the court in which the charges were brought. In the event a student is charged with a misdemeanor not listed above, the student's eligibility to participate in extracurricular activities will be determined by the principal and superintendent, on a case-by-case basis, after considering the facts underlying the offense and the severity of the offense.

At such time as the student is adjudged not guilty by the court in which the charges were pending or the charges are dismissed or otherwise retired or remanded, the student will be eligible to resume participation in athletic or extracurricular activities. In any case in which a student pleads guilty, nolo contendere or is adjudged guilty by any court of any misdemeanor offense, except traffic offenses, the student will be ineligible to participate in such athletic or extracurricular activities for such time as the principal and superintendent, in their sound discretion, deem appropriate after considering the facts underlying the offense and severity of the offense.

Booneville School District Bullying Policy

The Booneville School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (a) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct, in the determination of the school superintendent or principal, is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The Booneville School District will make every reasonable effort to ensure that no student or school employee is subjected to bullying or harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against a victim, witness or a person with reliable information about an act of bullying or harassing behavior. The District encourages anyone who has witnessed or has reliable information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official.

The Booneville School District also recognizes the fundamental right of every student to take "reasonable actions" as may be necessary to defend himself or herself from an attack by another student who has evidenced menacing or threatening behavior through bullying or harassing. The Booneville School District defines "reasonable action" as promptly reporting the behavior to a teacher, principal, counselor, or other school employee when subjected to bullying or harassing behavior.

The Booneville School District further recognizes the potential for false reports of bullying or harassing behavior. False allegations or reports of such behavior will not be tolerated by the District. If the Superintendent or Principal determines a student has made, or caused to be made, a false allegation or claim of bullying or harassing behavior, said student shall be subject to discipline by school employees and/or administrators.

Ref: SB 2015; Miss. Code Ann. 5 37-7-301(e)

**Policy of the Booneville School District for Self-Administration
of Medications by a Student of the Booneville School District**

Section I

1. The Booneville School District will permit self-administration of medications by a student if the student's parent or guardian:
 - A. Provides written authorization for self-administration to the school and;
 - B. Provides a written statement from the student's physician or health care practitioner that the student has asthma and has been instructed in self-administration of asthma medications. The statement shall also contain the following information:
 1. The name and purpose of the medication.
 2. The prescribed dosage;
 3. The time(s) the medications are to be administered and under what additional circumstances the medications are to be administered; and the length of time for which the medications are prescribed.
2. The statements required in subsection (1) of this section shall be kept on file in the office of the school principal.
3. The school district shall incur no liability as a result of any injuries sustained by the students from the self administration of asthma medications and the parent or guardian, requesting the self-administration of such medication, shall be notified and shall sign a statement acknowledging that the school district shall incur no liability and that the parent or guardian shall indemnify and hold harmless the school and its employees against any claim relating to the self-administration of asthma medications.
4. The permission for self-administration of medications shall be effective for the school year in which it is granted and shall be renewed each following year upon fulfilling any requirements of subsection 1 through 3 of this section.
5. Upon the fulfilling of the requirements of this section, a student with asthma may possess and use asthma medications when at school, at a school sponsored activity, under the supervision of school personnel or before and after normal school activities while on school properties including school sponsored after school programs.

Title IX

Title IX of the education amendments of 1972 prohibits gender discrimination in educational programs and activities that receive federal funds. To facilitate compliance within the Booneville School District Lisa Kilgore has been designated to monitor allegations of gender discrimination under Title IX. Any Title IX complaints should be forwarded to Mrs. Kilgore at the Superintendent's office at 728-2171.

504 Plans

The Booneville School District does not discriminate on the basis of sex, race, religion, age, handicap, national origin or veteran status. The Booneville School District's Section 504 Coordinator can be reached at the following:

504 Coordinator
Lisa Kilgore
201 N. First Street
PO Box 358
Booneville, MS 38829
662-728-2171

Progress Report/Report Card Schedule

First Semester

August 25	Progress Reports
September 15	Progress Reports
October 6-7	1 st Nine Weeks Exams
October 13	Report Cards Sent Home
October 27	Progress Reports
November 17	Progress Reports
December 15-16	2 nd Nine Weeks Exams
January 5	Report Cards Sent Home

Second Semester

January 26	Progress Reports
February 16	Progress Reports
March 9-10	3 rd Nine Weeks Exams
March 23	Report Cards Sent Home
April 6	Progress Reports
April 27	Progress Reports
May 19&22	4 th Nine Weeks Exams
May 25	Report Cards Mailed

BHS State Testing Dates

Fall 2016

Nov. 28 – Dec. 16 Biology I, US History, Algebra I, English II

Spring 2017

April 19 – May 3 ACT (All Juniors)
April 24 - May 17 Biology I, US History, Algebra I, English II

ACT Testing Dates

Test Dates

September 10, 2016
October 22, 2016
December 10, 2016
February 11, 2017
April 8, 2017
June 10, 2017

Registration Deadline

August 5, 2016
September 16, 2016
November 4, 2016
January 13, 2017
March 3, 2017
May 5, 2017