

**Booneville School**

**District**

**Dropout Prevention Plan**

**2016-2017**

# Anderson Elementary

- Low performing students identified early
  - Baseline assessments given to determine reading and math levels
    - Examples: STAR Reading/Early Lit., ELS in Grades 2-8
- Multi-Tiered Support System (MTSS)
  - Consists of classroom teacher plus a committee of teachers and administrators
  - Struggling students identified by classroom teachers and baseline assessments
  - Research based interventions are established to improve student learning
    - Small group work or one on one time
    - Constantly assess progress to make proper adjustments to interventions
- Parent Contact
  - Open House Night
  - Automated call system to inform parents
    - Examples: absences, special events
  - Teacher phone calls
    - Calls for not only concerns but also praise to build relationships
- Communication between fourth and fifth grade teachers to ease students' transition to middle school
  - MTSS information disseminated between elementary and middle school
- Teachers preparing students in accordance with Common Core State Standards
- Availability of Counselors
  - School and Region IV on campus to meet students social/emotional needs
    - Resources provided to economically disadvantaged and Limited English students
      - Example: school supplies, partnering with another student
- Use of technology to keep students engaged
  - Ipad minis for students in grades K & 1<sup>st</sup>. Chromebooks for students in Grades 2-4
  - Smart Boards and Ipads for teachers
- Attendance officer site visits
  - Works with Youth Court to avoid truancy

# Booneville Middle

- ICAP
  - Assessment done by school counselor to create a school and career path
    - High school classes and careers researched in relation to students' interests
- Multi-Tiered Support System (MTSS)
  - Consists of classroom teacher plus a committee of teachers and administrators
  - Struggling students identified by classroom teachers and students identified in elementary
  - Research based interventions are established to improve student learning
    - Small group work or one on one time
    - Constantly assess progress to make proper adjustments to interventions
- Parent Contact
  - Open House Night
  - Administrator and teacher phone calls
    - Calls for not only concerns but also praise to build relationships
- Extra-Curricular activities
  - Fifth grade students introduced to instrumental music by high school band director
  - 75% of sixth grade students participate in band with high school band director
  - Sports available for seventh and eighth graders
    - Coaches are the same faculty members for Junior High and High School.
    - Failure policy is in place for sports
- Teachers preparing students in accordance with Common Core State Standards
- Availability of Counselors
  - School and Region IV on campus to meet students social/emotional needs
    - Resources provided to economically disadvantaged and Limited English students
      - Example: school supplies, partnering with another student
- Attendance officer on campus
  - Works with Youth Court to avoid truancy
- Use of technology to keep students engaged
  - Chromebooks for students
  - Smart Boards and Ipads for teachers

# Booneville High

- Extra-Curricular Activities
  - Successful athletic teams with familiar coaches
  - Successful band (multiple state championships)
  - Clubs
    - Math, Science, Art
- Contact with parents and students
  - Administration meets regularly about grades
  - School counselor in constant contact about graduation requirements and college/scholarship opportunities
- Teachers preparing students in accordance with Common Core State Standards
- Counselors Available
  - Vocational, School and Region IV on campus to meet students' social, emotional, and career needs
    - Resources provided to economically disadvantaged and Limited English students
      - Example: school supplies, partnering with another student
- Attendance officer on campus
  - Works with Youth Court to avoid truancy
- Use of technology to keep students engaged
  - Macbooks for students
  - Smart Boards and Ipads for teachers
- ICAP
  - Updated every year to ensure a plan for each student to attend college or enter the work force

# Northeast Mississippi Regional Alternative Education Cooperative

- Fast Track Program
  - Available for students two years behind age appropriate placement
  - Students participate in a fast pace, intensive semester that allows them to move ahead one grade level.
- Transitional Program
  - Offered to students who have not attended school for an extended period of time due to extenuating circumstances
    - Allows students to acclimate back into the classroom in a smaller setting before returning to their normal school
- Attendance officer site visits
  - Works with Youth Court to avoid truancy
- Teachers preparing students in accordance with Common Core State Standards
- Active participant in youth court proceedings