

Anderson Elementary School



Together Everyone Achieves More

Student Handbook 2020-2021

**111 Anderson Elementary
Booneville, MS 38829
662-728-5465**



Principal's Message

Welcome to the 2020-2021 school year at Anderson Elementary! I look forward to an exciting and successful school year. Our dedicated faculty and staff are committed to providing every child with a high-quality education. Thank you for allowing us to be a part of your child's educational journey.

This handbook informs students and parents of the policies and procedures of Anderson Elementary. Please take the time to read this handbook with your child in order to become familiar with the rules and regulations of our school. If you have any questions, please call the school office. We feel that open and clear communication between school and home is important to the success of our educational program.

Sincerely,
Laquita McDonald
Principal, Anderson Elementary School

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AES Faculty & Staff

Laquita McDonald	Principal
Charles Pollard	Asst. Principal
Cathy DeV Vaughn	Counselor
Penny Darst	Secretary

<u>Faculty Members</u>		<u>Faculty Members</u>	
Brittani Jordan	Pre-K	Tammy Mauney	GEMS
Teresa Carpenter	K	Kineta Booth	Computer
Olivia Cooley	K	Molly Fowler	Health
Tammy McKee	K	Ashlee Martin	Library
Ashley Owens	K	Micah Moment	Physical Education
Courtney Wilson	K	Leah Patterson	Art
Jennifer Greene	1	Easton Cartwright	Special Education
Laura Beth Jackson	1	Angel Davis	Special Education
Whitney Kelly	1	Whitney Moment	Special Education
Cristy Tankersley	1	Courtney Stricklen	Special Education
Kelsey Viar	1	Kelly Wright	Special Education
Kristal Branch	2	Suzanne Geno	Speech
Michelle English	2	Bekka Sheffield	Speech
Brandy Howell	2	Amanda Kennedy	Cafeteria
Lori Jones	2	Myra Mauney	Cafeteria
Emily Hueckel	3	Lisa Miller	Cafeteria
Amber Langley	3	Angela Moore	Cafeteria
April Murphy	3	Diana Saylor	Cafeteria
Connie Stanford	3	Leslie Watson	Cafeteria
		Debbie Wright	Cafeteria Manager
Hope Hatfield	4	David Brown	Custodian
Alicia McVey	4	Dianne McGee	Custodian
Kayla Robbins	4	Tish Glover	Timber Hills
Amanda Vandiver	4	Taylor Graves	Timber Hills
Cindy Deaton	Reading Specialist		
Cassie Foster	Dyslexia Therapist		
Reketa Brandon	Interventionist		
Maria Davis	Interventionist		
Cole Lauderdale	Interventionist		
Michelle McCoy	Interventionist		
Helen Miller	Interventionist		
Diane Murphy	Interventionist		
Michele Rich	Interventionist		
Amy Stites	Interventionist		

Booneville School District 2020-2021 School Calendar

1st Semester

<u>Date</u>	<u>Event</u>	
July 31, 2020	Professional Development	Teachers & Assistants
August 3, 2020	Professional Development	Teachers & Assistants
August 4, 2020	Professional Development	Teachers & Assistants
August 5, 2020	Students Begin 1 st Semester	
September 7, 2020	Labor Day Holiday	No School
October 9, 2020	Fall Break Holiday	No School
October 12, 2020	Fall Break Holiday	No School
November 23-27, 2020	Thanksgiving Holidays	No School
December 18, 2020	End of 1 st Semester 60% Day-Dismiss at 12:30	
December 21, 2020 – January 1, 2021	Christmas Holidays	No School

2nd Semester

January 4, 2021	Professional Development	Teachers & Assistants
January 5, 2021	Students Begin 2 nd Semester	
January 18, 2021	Martin Luther King, Jr. Day	No School
February 15, 2021	Presidents' Day	No School
March 8-12, 2021	Spring Break	No School
April 2, 2021	Good Friday Holiday	No School
April 5, 2021	Easter Monday Holiday	No School
May 20, 2021	Graduation	
May 21, 2021	Last Student Day End of 2 nd Semester 60% Day-Dismiss at 12:30	
May 24, 2021	Professional Development	Teachers & Assistants
May 25, 2021	Professional Development (Flex Day)	Teachers Only
May 26, 2021	Professional Development (Flex Day)	Teachers Only

9-WEEK EXAM SCHEDULE

October 7, 2020 – Language Arts

October 8, 2020 – Math

December 17, 2020 – Language Arts

December 18, 2020 – Math

March 4, 2021 – Language Arts

March 5, 2021 – Math

May 20, 2021 – Language Arts

May 21, 2021 – Math

Progress Report/Report Card Schedule

August 31, 2020	Progress Report
September 21, 2020	Progress Report
October 13, 2020	Report Cards Sent Home
November 2, 2020	Progress Report
November 30, 2020	Progress Report
January 5, 2021	Report Cards Sent Home
January 25, 2021	Progress Report
February 16, 2021	Progress Report
March 15, 2021	Report Cards Sent Home
April 6, 2021	Progress Report
April 26, 2021	Progress Report
May 27, 2021	Report Cards Mailed

Bell Schedule

7:25 a.m.	Bell rings for students to go to breakfast and classrooms <i>Students should not be dropped off before 7:25 a.m.</i>
7:55 a.m.	Students report to classroom
8:00 a.m.	Announcements Class begins
2:55 p.m.	Dismiss car riders
3:00 p.m.	First buses are dismissed to loading area (Bus 18, 21, 22, 23)
3:07 p.m.	Dismiss all other students to the gym Students sit according to bus number (Bus 19, 20, 24, 25, 26, 27)
3:15 p.m.	Car riders report to office
3:30 p.m.	Teachers dismissed

School Rules

The rules listed below are to be followed at all times when on campus or at a school sponsored event.

1. Always be respectful to others.
2. Keep hands, feet, and objects to yourself. DO NOT touch, hit, kick, or throw objects at others.
3. Be kind to each other in what you say and do.
4. Walk quietly in the hallways, restrooms, and cafeteria.
5. Take pride in your school by keeping it neat and clean.
6. Accept responsibility for your own actions.
7. Always make good choices in behavior!

RESIDENCY REQUIREMENTS OF THE STATE OF MISSISSIPPI AND THE BOONEVILLE SCHOOL DISTRICT

1. A copy of **two** of the following items of verification of residence is required to attend the Booneville School District. **No post office box address will be acceptable.** These items must reflect the residence street or road address and must be in the name of the legal guardian:
 - A. Filed homestead exemption application form
 - B. Mortgage documents or property deeds
 - C. Apartment or home lease
 - D. Utility bills
 - E. Automobile registration
 - F. Affidavit of residency or personal visit by school official
2. If you are the legal guardian of the student, you must also provide a copy of the court order appointing you as guardian.
3. Students living with adults other than the parents must provide:
 - A. Two of the items listed above and:
 - B. A sworn affidavit stating the relationship of the adult to the student and that the student is living in the home full time.
4. If your child fails to provide the necessary documentation, they will not be allowed to attend the Booneville School District.

Tuition

In order for a student living outside the Booneville School District to attend, the student must have a release from his/her home school district. Students living outside the Booneville School District must pay \$140.00 per year tuition. One-half of this amount is due upon registration, and the remainder of the balance is due by 4:00 p.m. on January 5, 2021.

Attendance

Good attendance with a minimum of tardiness and absenteeism is essential if students are to gain maximum benefit from the instructional program and attain high academic achievement. A student must be in attendance 63% of the day to be counted present for the full day (**this does not replace the perfect attendance policy**). **If your child must be absent from school, send a doctor/dentist excuse or note explaining why they were absent within 2 days in order for this absence to be excused.** In lieu of providing satisfactory documentation that the absence is a lawful absence, a maximum of eight (8) days per year will be accepted as an excused absence with a parent note. All additional absences require satisfactory documentation or satisfactory evidence that the absence is a lawful absence. **After two (2) days, the absence will be recorded as unexcused.** When a child collects five (5) unexcused absences, they will be turned in to the county truant officer.

Definition of an excused absence:

MS Code 37-13-91

1. Attendance at an authorized school activity with prior approval from the superintendent or his designee (principal).
2. Illness or injury that prevents the student from being physically unable to attend school.
3. When the county health officer or the state board of health orders isolation.
4. Death or serious illness of a member of the immediate family, which included children, spouse, grandparents, brothers, sisters, stepbrother, and stepsisters.
5. A medical or dental appointment with prior approval from the school authorities.
6. Attendance at the proceedings of a court.
7. Observance of a religious event with prior approval from school authorities.
8. Other conditions sufficient to warrant non-attendance, with prior approval of school authorities.

***No absence shall be excused when it is due to suspension, expulsion or other disciplinary action.**

Steps to Follow When Absent

1. A written note/doctor/dentist statement shall be sent to the office. Students will have two (2) days to bring a note in order for the absence to be excused. **After two (2) days, the absence will be recorded as unexcused.** Remember, only eight (8) absences per year will be excused with a parent note-after those eight (8) days have been used, only doctor/dentist notes will be accepted as an excused absence. When a student collects five (5) unexcused absences, the student's name will be turned in to the county truant officer.
2. It is the responsibility of the student/parent to schedule any make-up work with the teacher. When the student is absent, you may call the office and request the student's work for that day. The work can be picked up at the office after 2:00 p.m.
3. All make-up work must be completed within (2) two days.
4. Make-up work/tests can be made up at these times:
 - A. Before school - 7:30-8:00 a.m.
 - B. During PE/Recess/Art/Library/Computer
 - C. At a time convenient for the teacher

Early Arrivals

Students **shall not** arrive at school before 7:25 a.m. The safety and security of our children is our top priority. **Faculty and staff supervision begins at 7:25 each morning.** Please make other arrangements if you need your child taken care of before 7:25 a.m.

Student Tardiness

Students are expected to be in class on time. It is very disruptive to instruction for students to come into class after instruction has started. Please help us to provide quality instruction by having your child to school on time.

Students arriving at school after the 8:00 a.m. bell rings are considered tardy. The parent/person bringing the student must accompany the student to the school office to complete a tardy form. The signature of the person bringing the student will be required. A copy will be sent with the student to give to the teacher, a copy will be given to the person bringing the student, and the office will keep a copy.

Early Check Out

Students leaving school before 3:00 p.m. must be checked out through the office. Only individuals listed on the registration form are allowed to sign out the student. Please limit early checkouts.

Academics

Grading System

The established grading system is to communicate to parents a periodic evaluation summarizing significant factors of the student's adjustment in the total education program. The grading system is based upon student achievement and performance, bearing in mind that any system incorporates both subjective and objective considerations in student evaluation.

Objectives

1. To motivate students to exert their best efforts in the learning process
2. To provide a uniform technique for converting numerical values to letter grades
3. To monitor each student's progress

Grading Changes

1. No school board member, school superintendent, assistant superintendent, principal, guidance counselor, other teachers, coaches, or other administrative staff members of the school or the central staff of a local school board shall attempt, directly or indirectly, to change, alter, or otherwise affect the grade received by a student from his teacher except as otherwise specifically allowed by this section.
2. a. A teacher's determination of a student's grade as a measure of the academic achievement or proficiency of the student shall not be altered or changed in any manner by any school official or employee other than the teacher except as provided in this subsection.

b. A school official or employee having authority provided under formally adopted written rules and procedures adopted by the local school board to change a student's grade can take such action only upon it being determined that the grade is an error or that the grade is demonstrably inconsistent with the teacher's grading policy.
3. Any local school district or personnel employed by the school district who violates the provisions of this act shall cause the local school district or school to be subject to losing its accreditation in the manner determined by the policies and procedures of the State Board of Education.

LEGAL REF.: MS Code §37-11-64

Report Cards

Report cards will be sent home with the students at the end of the first, second, and third nine weeks grading periods. Report cards for the fourth nine weeks will be mailed home. One copy must be signed by the parent and returned to the school on the next school day. Progress reports will be sent home every three weeks. One copy of the progress report must also be signed by the parent and returned to school the next day. There is a schedule of when progress reports and report cards will be sent home at the beginning of the handbook (page 3).

Active Parent is an Internet based programs that allows parents instant access to their student's grades and attendance. Any parent who wishes to get an Active Parent account should contact the school counselor or administration.

Honor Roll

At the end of each nine weeks grading period, students who have earned an 85 or above average on all courses will be recognized in our local newspaper. Also, any student who has maintained an **85 or above average** in all subjects all year, will be recognized at the AES Awards Program at the end of the school year.

End of Semester Exams Exemption Policy District-Wide

A student who falls into one of the following categories may be exempt from taking their semester exams:

- An 85 or above average
- Any student who has had corporal punishment, ISS, OSS or Alternative School will not be eligible for exemption
- **Semester exams must be taken on the date assigned or later. Permission cannot be given to take exams earlier than assigned.**

Promotion/Retention Policy

The Goal of this policy is to establish and implement regulations for promotion and retention that will best meet the needs of the students in the Booneville School District. The regulations describe the standards our students must meet in order to maintain academic excellence and to be considered for promotion from one grade to the next.

Kindergarten – 4th

Students must meet competencies as mandated by the State Department of Education and identified in the Mississippi Curriculum Framework (these are included in the District Instructional Management Plans).

- a. Kindergarten: Must have a cumulative 65% mastery level on the standards in language arts and math in order to be promoted
- b. Grades 1-4 students shall make a “D” (65% mastery level) or above on grade level in reading, language arts, and math on the yearly average in order to be promoted.

Grades 5-8

5th graders must pass (at the 65% mastery level) reading, language arts, math, science and social studies to pass.

6th graders must pass (at the 65%) mastery level) language arts, math, science and social studies to pass.

7th & 8th graders must pass (at the 65% mastery level) English, math, science and social studies to pass.

Grades 9-12 requirements for grade level classification cumulative units:

Students must meet competencies as mandated by the state Department of Education and identified in the Mississippi Curriculum Framework (these are included in the District Instructional Management Plans).

FRESHMAN	Less than 8
SOPHOMORE	At Least 8 Credits
JUNIOR	At Least 14 Credits
SENIOR	18 credits with English (must be currently enrolled in course work to include English IV that will permit graduation by the end of the school year)

*A minimum of 140 hours of instruction will be required for each Carnegie unit offered and 1/2 Carnegie unit will require a minimum of 70 hours.

NOTE: To be eligible for participation in any activities sponsored by the Mississippi High School Athletic Association (all sports and band) a student must meet the following minimum scholastic requirements at the end of a semester and at the end of the year if the pupil is to be eligible for the next year. Any pupil on the block schedule must pass 3 out of 4 subjects the first semester in order to be eligible the second semester. Beginning with the freshman class of 2008-2009, a student must earn six (6) credits to be eligible their sophomore year. After the freshman year, 5 credits per year must be earned. The cheerleaders will abide by the Cheerleader Constitution.

Averaging of Grades:

a. Instructional management plans which include the State Framework competencies and objectives, State Achievement test objectives and Subject Area objectives (high school) will be taught and tested with the six weeks/nine weeks exams counting 25% (1/4) of the student's final grade.

Grading Code

District Wide

A: 90 – 100
B: 80 – 89
C: 70 – 79
D: 65 – 69
F: below 65
I: incomplete

b. Semester and yearly grades:

*The semester grades will be determined by averaging the 2 nine-weeks

*The yearly grade will be determined by averaging the two semester grades.

***No points are to be taken from a student's grade because of disciplinary actions or absences.**

Homework

Homework shall be viewed as an integral part of the school program. Teachers may give homework to students to aid in their development. The type, frequency and quantity of homework should be assigned according to the needs of the individual student and should not require additional instruction beyond class period, thereby requiring parents to supplement instruction. Homework should be an application or adaptation of a classroom experience. **It shall not be used for disciplinary purposes.**

Monitoring Student Progress K-12:

It is the responsibility of each principal to identify students from the grade data sheets who are not making satisfactory progress toward achieving grade level mastery. These students are to be referred to the school's TST committee.

Promotion Standards for Students with Disabilities

A. Grading

Students with disabilities who have a current eligibility in special education and a current Individual Education Plan (IEP) on file will receive grades fairly reflecting the student's achievement on the instructional level on which he/she is functioning. The procedure used for reporting grades will be such that everyone involved in reporting and using these grades will clearly understand that a high grade does not necessarily mean that a disability no longer exists. A high grade should accurately reflect that, based on what is expected of a student with a given ability, he/she is performing well. Students with an IEP will be given a grade based on mastery of specific objectives as outlined on the IEP. Students with disabilities who attend regular education classes will be graded on the Booneville School districts' grading scale. If a student with disabilities attends a regular education class, the regular education teacher will assign the grade for that class. If the student attends a resource class, the special education teacher will assign the grade for that class. The special education teacher will work jointly in designing a program and grading a student with disabilities. A student with disabilities may need adaptations or

modifications in the classroom or curriculum so that he/she might be successful. If the student is in a regular program he/she may need assistance from a special education teacher to be successful. The regular education and special education teachers must work cooperatively to meet the needs of the student. The IEP committee can make promotion recommendations.

B. Graduation

In accordance with senate Bill 2578, Mississippi Code Section 37-16-11 has been amended to include the Occupational Diploma for students with disabilities. Booneville School District adopts the following:

Section 1. Section 37-16-11

(1) A student who has been properly classified in accordance with rules established by the state board as “educable mentally retarded,” “trainable mentally retarded,” “deaf,” “specific learning disabled,” “physically handicapped whose ability to communicate orally or in writing is seriously impaired,” or “emotionally handicapped” shall not be required to meet all requirements of Section 37-16-7, and shall, upon meeting all applicable requirements prescribed by the district school board, be awarded a special diploma in a form prescribed by the state board; provided, however, that such special graduation requirements prescribed by the district school board shall include minimum graduation requirements as prescribed by the state board. Any such student who meets all special requirements of the district school board for his/her exceptionality, but is unable to meet the appropriate special state minimum requirements, shall be awarded a special certificate of completion in a form prescribed by the state board. Nothing provided in this section, however shall be construed to limit or restrict the right of an exceptional student solely to a special diploma. Any such student shall, upon request, be afforded the opportunity to fully meet all requirements of Section 37-16-7 through the standard procedures established therein and thereby qualify for a standard diploma upon graduation.

(2) The State Board of Education shall develop and issue criteria for a Mississippi Occupational Diploma for students having a disability as defined by the federal Individuals with Disabilities Education Act. Beginning with the 2002-2003 school year, any such student, upon proper request, shall be afforded the opportunity to fully meet such requirements and qualify for an occupational diploma on graduation.

Booneville School District students with disabilities and their parents/guardians will be given the option of the student’s working toward a certificate or a diploma. This decision will be considered at the student’s Individual Education meeting prior to his/her entering the ninth grade. The individual education plan shall thereafter reflect the option selected by the parents and the student with disabilities and shall specify whether the student is seeking a regular diploma, an occupational diploma or a special education certificate. If at some time there is a need for a change or the student changes his/her mind, the decision may be reversed. Students with disabilities who choose the special certificate will be required to complete a special education curriculum or a combination of special education and regular education curricula. Students who choose the regular diploma will be required to follow Booneville School District’s graduation requirements for regular education students. Students who choose the occupational diploma will be required to complete the criteria as designated in the occupational diploma curriculum. Every student who completes an approved course of study by or before age 21 will receive a diploma or certificate and will be permitted to participate in graduation.

Administrative Option

The principal may make recommendations regarding exceptions to any of these policies and with the approval of the superintendent.

Appeal

Any student and/or parent may appeal the application of these policies. The appeal process shall be to appeal to the principal, to the superintendent or his designee, and to the board of education. Written answers to the appeal shall be provided at each step of the process.

LEGAL REFERENCE: Mississippi Public School Accountability Standards 2001 Edition

AES Policies

Visitors

All campus visitors (patrons, parents, grandparents, relatives, etc.) shall report to the office upon their arrival on campus. Visitation to the classroom will be allowed only if a parent/teacher conference has been scheduled. Otherwise, anything that needs to be given to the student should be left in the office. Extended visitation to classes will require administrative approval.

Textbooks

Textbooks are furnished by the state of Mississippi. The condition of the book issued to a student is checked at the time it is issued and at the close of the school year. Each student is responsible for the book while it is in his/her possession. The Mississippi State Law requires schools to collect for damage to a book and for the loss of books.

Backpacks

A student's backpack must be clear or mesh. The contents of the backpack must be visible through the backpack. A student can have a non-transparent case within the clear backpack. The policy does NOT apply to gym bags or purses.

Student Phone Use/Cell Phone

Students will be allowed to use the phone only if the student is sick and the principal, secretary, or teacher deems it necessary. Students may not use the phone without permission. Students **are not** allowed to have cell phones at school. Cell phones that are found at school will be taken up and returned to the parent. If the cell phone is brought back to school, it will be kept until the end of the school year.

Flowers, Balloons, Candy grams

The school will not accept any delivery of a gift, flowers, balloons, candy, etc., for Valentine's Day. Birthday deliveries are acceptable.

Parties

Students may have four (4) parties each year (Halloween, Christmas, Valentine's, and Easter). Students **do not** exchange Christmas gifts with each other at school. Students may exchange Valentine cards under the teacher's supervision.

***All food brought for parties must be store bought, or prepared in a business that is subject to a health inspection.**

Lost and Found

Print names on **all** school materials and removable clothing such as lunchboxes, coats, sweaters, raincoats, caps, mittens, scarves, book bags, etc. Use *permanent ink markers*. Lost articles are kept in the gym. Parents may check for lost articles any time during the school year. At the end of the school year, all articles are taken to the Salvation Army.

Pledge of Allegiance to the U.S. Flag

MS Code 37-13-7

The Board of Trustees of the Public School of this state shall require the teachers under their control to have all pupils repeat the oath of allegiance to the flag of the United States of America daily.

Library

Students may visit the library with their teacher/class. Any book checked out to a student is the responsibility of that student. Lost or damaged books are subject to a fine/cost of the book.

Parent Conferences

Parents are welcome and encouraged to set up parent/teacher conferences to discuss their child's educational progress. To do so, call the school office (728-5465) to schedule a conference.

Field Trips

No field trips will be allowed first semester. Field trips second semester – TBA.

Students must ride the bus to the field trip. Students may ride back with their parent. Notes/phone calls will not be accepted as methods for students to ride with someone other than their parents. Students will be allowed to ride with their parent only. All other students will ride the bus back to the school.

Photograph Statement

There are times that pictures/videos will be made and put in the local newspapers/television or used for public relations reasons. There are also times pictures will be used on the school's website (world wide web-internet). **If you do not want your child's picture taken or used, please come to the office and fill out the appropriate paperwork.**

Appearance of Building and Campus

The appearance of the school building and campus reflects the spirit and reputation of the school. Students and parents are expected to help keep the building and campus attractive and free from litter. Parents/guardians are responsible for the payment of and/or the replacement of school property that their child vandalizes.

Physical Education

Physical education is a required subject. All students are expected to participate unless the principal has a statement from the parent/guardian/doctor saying that the student is physically unable and stating if possible, the length of non-participation.

Services

School Lunch and Breakfast

The Booneville School District subscribes to Public Law 94-105, requiring students to be offered five food items for a lunch plate. Students must choose a minimum of three of the five items for the lunch to be eligible for reimbursement and three of the four for a breakfast plate to be reimbursable.

In order to eat breakfast, a student must be at school no later than 7:35 a.m. Students must be finished and in their classroom by 7:55 a.m.

We encourage parents to deposit money into their child's meal account for the week or month. Money that has not been used at the end of the school year, will remain in their account and can be used the following school year. Student prices for meals are: Breakfast- \$1.00 (full price) and \$.30 (reduced). Lunch- \$2.75 (full price) and \$.40 (reduced). Adult meals are \$1.70 for breakfast and \$3.50 for lunch. ***Please put money in an envelope with the child's name, teacher, and the amount enclosed. Meals may not be charged.***

Applications for free and reduced meals are available at your child's school and online on the Booneville School District website.

Students may bring their lunch from home. **Please do not send glass bottles.** Students bringing their lunch are allowed to purchase milk products from the cafeteria.

Parents will be contacted if student does not have lunch money. **Please remember to pay for your child's lunch in advance (by the week or month).**

Cafeteria Charge Policy

We understand the importance of every child being able to have proper nutrition in order to maintain a healthy lifestyle. Our district also has a fiduciary duty to use our resources in an effective, efficient manner. Because of this responsibility, the following policy will be in effect:

All parents must fill out a Free/Reduced Meal application in order for their student(s) to be eligible for exemptions and field trips.

IF A PARENT OWES BETWEEN \$25-\$99, HE OR SHE WILL LOSE ACTIVE PARENT ACCESS. IF A PARENT OWES \$100 OR MORE, A COLLECTION AGENCY WILL BE SECURED.

THE SCHOOL BOARD RESERVES THE RIGHT TO RE-VISIT THIS POLICY AS NEEDED.

Counselor Services

The elementary guidance program provides students with a sense of belonging, self-respect, and emotional security. It helps to provide a school environment in which effective learning and appropriate behavior exist. The guidance counselor is a helping friend and an essential part of the educational program that is available to students, parents, and teachers on a continuing basis. Students are encouraged to see their counselor at any time a need arises.

Timber Hill Services

Timber Hills offers their services to students that are Medicaid recipients. Services include doctor's visits, medication refill help, and counseling. If you are interested in these services, contact the school office at 728-5465.

Dress Code

Student Dress Code

Evidence suggests that a definite correlation exists between good dress habits, good work habits, and proper school behavior. Cleanliness, neatness, and appropriateness are the standards that should be observed by all students in their personal dress and grooming. Clothing and jewelry that could cause a disturbance or interfere with the instructional process will not be allowed. In addition, clothing and jewelry that could cause a safety or health hazard will not be allowed. School officials will determine the appropriateness of clothing and cleanliness.

GIRLS UNACCEPTABLE CLOTHING: shirts that show the stomach, tube tops, un-hemmed cut-off pants/shorts, tank tops, halter-tops, backless or low-cut tops and dresses, sagging pants (pants not worn at the waist), shorts, skirts, and dresses that are too short (teacher/principal discretion), pants/shorts with writing across the buttocks, see through clothing

BOYS UNACCEPTABLE CLOTHING: undershirts (worn as an outside garment), shirts that show the stomach, un-hemmed cut-off pants/shorts, see-through jerseys, sagging pants (pants not worn at the waist), shorts that are too short (teacher/principal discretion)

THE FOLLOWING APPLIES TO ALL STUDENTS:

1. Caps, hats, headdress, and bandanas **shall not** be worn during the school day.
2. No sagging pants-pants must be worn at the waist
3. Belts must be fastened
4. Clothing that advertises alcohol, drugs, or tobacco shall not be worn
5. Any type or color of clothing that indicates gang activity shall not be worn

Discipline

The following are forbidden on campus or during any school-related activity, or on school property.

1. Vandalism
2. Theft (more than \$100.00)
3. Fighting
4. Hazing/initiation
5. Sexual harassment
6. Verbal, written, or physical threats against students, teachers, or administration

The six acts listed above are considered serious disciplinary problems. After school, officials conduct an investigation, which may include requiring the student to display items at his access or in his possession; disciplinary action will result in suspension from school. This suspension may be in effect until appropriate school board action is taken. Local law enforcement officials will be notified if the need arises.

The following acts will result in appropriate disciplinary action:

1. Theft (less than \$100.00)
2. Minor damage to school property
3. Cheating
4. Profanity
5. Lying
6. Violation of dress code
7. Aggression (either verbal or physical)
8. Roughhousing, scuffling (graduating)
9. Inappropriate touching
10. Loud talking or noises
11. Possession or use of tobacco
12. Possession of radios, tape players, electronic games, beepers, and cell phones
13. Gambling or possession of cards or dice
14. Refusing to follow directions of school personnel
15. Disruption of the educational process

Consequences for Disobeying Rules

Research shows that the most effective schools are those with a well-ordered environment and high academic expectations.

To achieve an effective educational environment, we prefer using positive reinforcement to maintain good behavior. Positive reinforcement is preferred as it builds and rewards a child's self-discipline. Oral and written praise from the teacher; assisting the teacher with classroom duties (handing out materials, operating the audio visual equipment, class runner, etc.); study time enrichment activities (educational games, free time, computer skills and activities, etc.); and appointment as an office runner are just a few of the ways we use positive reinforcement to develop self-discipline in our students. However, we will use other forms of discipline to ensure good conduct. These other forms of discipline will include, but are not limited to, corporal punishment, suspension, removal from the classroom, sitting out of recess/PE/break, in-school detention (ISD), parent contact, teacher-student conference, student-counselor conference, and any other appropriate disciplinary actions determined by the administration.

Section 37-11-57 amended in 2019

A student with an Individualized Education Plan (IEP) or Section 504 Plan cannot be subject to corporal punishment.

Suspension, Expulsion or Alternative Placement of Students

The school superintendent, principal and school board shall have the authority to suspend or to expel a pupil or to change the placement of a pupil to the school district's alternative school for misconduct in the school or on school property, as defined in Section 37-11-29, on the road to and from school, or at any school-related activity or event, or for conduct occurring on property other than school property or other than at a school related activity or even when such conduct by a pupil in the determination of the superintendent or principal, renders that pupil's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teachers of such class as a whole, or for any reason for which such pupil might be suspended dismissed or expelled by the school board. If the parent, guardian or other person having custody of any child shall feel aggrieved by the suspension or dismissal of that child, then such parent, guardian or other person shall have the right to a due process hearing. The parent or guardian of the child shall be advised of this right to a hearing and shall be provided the proper form for requesting such a hearing.

Sections 37-7-301, 37-9-71, and 37-13-92 amended in 2000.

Short-term placement (20 school days or less) at the alternative school can be assigned if deemed appropriate by the principal when all other forms of discipline have been exhausted.

Fighting at school or school events

Fighting at school or school related events will not be tolerated. Anyone fighting will be paddled or suspended from school for a minimum of three (3) days. A second fight may result in a ten-day suspension from school. A third fight may lead to expulsion and placement at alternative school. A student may be placed at alternative school on the first offense if the fight is considered violent enough or if the student refuses to stop fighting when the teacher(s) try to break it up.

Sexual Harassment (37-11-55)

Sexual harassment is a serious offense. Any student that considers him or herself to be sexually harassed should report this to a teacher, counselor or principal immediately.

Sexual Misconduct

The Booneville School District supports each student's right to be free from inappropriate sexual acts from staff or students at school or school functions. Inappropriate sexual acts include, but are not limited to those acts specifically defined as a crime pursuant to the Mississippi Code of 1972, as amended and federal law. Other sexual acts may also be inappropriate sexual acts, if they are of such nature that would reasonably offend the recipient of such act, considering the context of the act, the age of the students, the degree the recipient engaged in similar conduct, and other relevant factors in each case. A student engaging in inappropriate sexual acts may be suspended, expelled, or placed in the alternative school program or otherwise disciplined consistent with due process. All allegations of physical abuse and sexual harassment will be reported by the student to their immediate teacher, or counselor. All allegations of physical abuse and sexual harassment between all other members of the district shall be reported to the principal. Provided, further however, all allegations of physical abuse and sexual harassment perpetrated by the principal shall be reported to the Superintendent of Education.

School Violence Prevention Act

Effective July 2, 1994, Section 97-37-17, Mississippi Code of 1972, was amended to make it a felony for any person to possess or carry any gun, rifle, pistol, or other firearm of any kind, or any dynamite, cartridge, bomb, grenade, mine or powerful explosives on educational property; and to make it a misdemeanor for any person to possess or carry any BB gun, air rifle, air pistol, bowie knife, dirk, dagger, sling shot, leaded cane, switch blade

knife, black jack, metallic knuckles, razors, razor blades, or any sharp, pointed or edged instrument, except instructional supplies, on educational property.

MISSISSIPPI SCHOOL SAFETY ACT OF 2001

The school safety act of 2001 is cumulative and in addition to the school district's existing authority regarding discipline of students. Pursuant to the teacher as the authority in classroom matters regarding the school district's written discipline code of conduct.

In the event the teacher removes a student who, in the professional judgment of the teacher, is disrupting the learning environment, and the removal is approved by the principal or assistant principal, the student may not be returned to the classroom until a conference has been held with the student's parent, guardian or custodian. During the conference, the disruptive behavior will be discussed and agreements reached that no further disruption will be tolerated. The conference may be in person, by telephone, by e-mail or by other school policies and procedures.

Disruptive behavior is defined as the conduct of a student that is so unruly, disruptive or abusive that it seriously interferes with a school teacher's or school administrator's ability to communicate with the students in a classroom, with the student's ability to learn, or with the operation of a school or school-related activity and which is not covered by other laws related to violence or possession of weapons or controlled substances on school property, school vehicles or at school-related activities. Such behaviors include, but are not limited to: foul, profane, obscene, threatening, defiant, or abusive language or action toward teachers or other school employees; defiance, ridicule or verbal attack of a teacher; and willful, deliberate and overt acts of disobedience of the directions of a teacher.

The term "habitually disruptive" refers to such actions of a student which cause disruption in a classroom, on school property or vehicles, or at a school-related activity on more than two occasions during a school year, and to disruptive behavior that was initiated, willful and overt on the part of the student and which required the attention of school personnel to deal with the disruption.

After the second instance of behavior that is determined by the principal or designated administrator to have seriously interfered with the school environment, the parents/guardians will be contacted to help develop a behavior modification plan for the student.

School Bus Regulations and Policy

Students who ride buses must adhere to and abide by any rules or instructions given by the driver while traveling on the bus. Student misbehavior will be reported to the principal for disciplinary action. A student shall not ride the bus to school and then leave campus without permission from a school administrator. It is unlawful for any individual, other than a student scheduled to be a passenger upon a particular bus, a member of the public school administration or faculty, or a law enforcement official to directly or indirectly interface in any way with a passenger boarding or alighting a bus used for public school student transportation, unless permission has been obtained as prescribed by the pertinent rules and regulations approved by the State Board of Education or the local school authorities.

The following general instructions are given to students who ride buses:

1. Be at your assigned loading zone on time.
2. Exercise extreme caution traversing to and from your assigned stop.
3. Look both directions before crossing any roadway.
4. Always cross in front of the bus and wait on your signal from the driver.
5. Talk to your friends in a normal tone. Shouting will not be permitted.
6. Keep your head, hands, and other members or articles inside the bus.
7. Do not bring unauthorized articles on the bus.
8. Follow the driver's instructions.
9. Treat the driver with respect and courtesy.

The driver is empowered to enforce the rules and regulations by reporting all violations to the principal. If violations occur, the bus driver shall present to the principal a transportation referral form. The violations include, but are not limited to:

Section I: Safety Rules

1. Improper boarding or alighting procedures
2. Bringing contraband or articles of an injurious nature onto the bus
3. Failure to remain seated
4. Refusal to obey the driver
5. Eating or drinking on the bus
6. Littering
7. Pushing, shoving or otherwise assaulting another student
8. Failing to keep one's head, hands, and other members or articles inside the bus
9. Profanity
10. Discourteous or rude behavior
11. Throwing objects in or out of the bus

When a principal receives a violation form from the bus driver, the parents will be notified and the following disciplinary action can be taken:

- First offense: 1 day suspension from the school bus
- Second offense: 5 days suspension from the school bus
- Third offense: 10 days suspension from the school bus
- **OR** Corporal Punishment administered **OR** In-School Suspension **OR** Break Detention

Section II

1. Fighting
2. Smoking
3. Striking Match/Lighter
4. Damaging Property
5. Violent Acts

When a principal receives a violation form from the bus driver, the parents will be notified and the following disciplinary action can be taken:

- First offense: 3 days suspension from the school bus
- Second offense: No less than 10 days suspension from the school bus, but up to the remainder of the school year at the discretion of bus driver and administration
- Third offense: Suspended from the bus for the remainder of the year

Permission to Ride a Different Bus

Any student, who needs to ride a different bus other than the bus he/she normally rides, is required to bring a note signed by their parent or guardian. The parent or guardian may also call the school office during the school day to make a bus change.

It shall be unlawful for any individual, other than a student scheduled to be a passenger upon a particular bus, a member of the public school administration or faculty, or a law enforcement official, to directly or indirectly interfere in any way with passenger ingress and egress or the operation, including authorized boarding thereof, of a bus used in public school student transportation unless permission has been obtained as prescribed by pertinent rules and regulations promulgated by the State Board of Education or local school authorities. Upon conviction of a violation of any provision of this section, such individual shall be guilty of a misdemeanor and shall be subject to a fine not to exceed \$500, imprisonment in the county jail for a period not to exceed six months, or both. Any person under the age of seventeen who violates any provision of this section shall be treated as delinquent within the authority of the youth court.

LEGAL REF: MS Code §37-41-2

Musical instruments transported on school buses must be stored properly to provide maximum security and mobility for all students. Objects must be secured with the aisles and emergency exits open and free of blockage. Instruments may be placed in the student's lap, under the seat, in a vacant seat, or in the floor between the student's legs (student's face must be visible). Excessively large instruments, such as, but not limited to tubas, may only be transported if there are vacant seats or storage to accommodate them.

Illness Related

Communicable Diseases

As required by law, all children with communicable diseases are not permitted to attend school. A student who is absent from school on account of illness due to a communicable disease may return to school after obtaining permission from the attending physician or the health department.

MUMPS- 9 DAYS

MEASLES- after rash disappears

SCABIES- until treatment is initiated

RINGWORM- until treatment is initiated

CHICKEN POX- one (1) week or until bumps are scabbed over and not running

IMPETIGO- until clear

FIFTH DISEASE- if no fever is present, student will be allowed in school.

HEADLICE- treat with lice treatment. Be sure to use the comb and remove all bugs and nits. **When treatment has occurred and student is nit and bug free, the parent must bring the student to the office to be checked before the child re-enters the classroom.**

Administering Medicines to Students

The school principal, or their designee, may administer prescription medicines to students in their charge only under the following conditions:

- A. Parents must request in writing that such service be provided and read and sign a copy of this policy, which will be kept on file by the principal.
- B. Medicines must be brought to the principal or designee (secretary or counselor) **by the parents** in the original label attached containing the name of the prescribing physician, name of the medicine, dosage and instructions for administration. The instructions should be specific, such as “before meals” or “with food” and etc.
- C. All medication will be kept in a secure designated location. Access to all stored medication will be limited to the principal or designee (secretary or counselor) who will witness the administration of the medication.
- D. No more than a forty-five (45) school day supply of medication will be stored at the school. The school principal should return to the parent or destroy with permission of the parent, any unused, discontinued or obsolete medication, medicine which is not repossessed by the parent within a seven (7) day period of notification by school authorities will be destroyed by the principal in the presence of a witness.
- E. The school district does not provide nonprescription medications for students and will not be responsible for storage or the administration of such medications.
- F. Emergency medical information form should be completed for every student. Parents not providing this information will be contacted by the principal or designee (secretary or counselor).
- G. The following procedures will be followed in case of a medical emergency as may be deemed appropriate:

Dial 911

Notify parent/guardian

Notify private physician

School Board Policies

STUDENT CONDUCT

EXPULSION, SUSPENSION OR ALTERNATIVE PLACEMENT OF PUPILS

- A. Automatic expulsion: As provided by 37-11-8, Mississippi code of 1972 as amended, possession of a weapon or controlled substance shall result in automatic expulsion.**

Possession of controlled substances and possession of guns and weapons on school property or at school activities.

Any student in any school in the Booneville School District who possesses on any school property any controlled substance in violation of the uniform control substance law, a knife, a handgun, other firearm or any other instrument considered to be dangerous and capable of causing bodily harm or who commits a violent act on school property shall be subject to automatic expulsion for a period of one calendar year by the superintendent or principal of the school in which the student is enrolled; provided, however, that the superintendent shall be authorized to modify the period of time for such expulsion on a case by case basis, subject to approval by the board of trustees. Such expulsion shall take effect immediately subject to constitutional rights of due process, which shall include the student's right to appeal such expulsion to the school board of trustees.

School property shall mean school buildings, buses, school campus, grounds, recreational areas, athletic fields and any other property owned or used by the Booneville School District for the administration of public activities or during a school related or sponsored activity whether or not said activity is on or off school property. Knife, handgun, other firearms or any other instrument considered to be dangerous and capable of causing bodily harm shall include the following: any gun, shot gun, rifle, pistol or other firearm of any kind or any dynamite, cartridge, bomb, grenade, mine or powerful explosive, any bb gun, air rifle, air pistol, bowie knife, dirk, dagger, sling shot, leaded cane, switch blade knife, black jack, metallic knuckles, razors and razor blades (except solely for personal shaving), and any other sharp, pointed or edged instrument, except instructional supplies.

B. Suspension or Expulsion for other misconduct;

The superintendent and the principal shall have the power to suspend any pupil for good cause, including misconduct at school or on school property as defined by 37-11-29, Mississippi Code of 1972 as amended, on the road to and from school, or any school activity or event, or conduct occurring on property other than school property or other than at a school related activity or event when such conduct by a pupil in the determination of the superintendent or principal, renders that pupil's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teachers of such class as a whole, or for any reason for which such pupil might be suspended, dismissed or expelled by the school board. If the parent, guardian or other person having custody of any child shall feel aggrieved by the suspension or dismissal of that child, then such parent, guardian or other person shall have the right to a due process hearing. The parent or guardian of the child shall be advised of this right to a hearing and shall be provided the proper form for requesting such a hearing.

Misconduct on school property as defined in 37-11-29 of the Mississippi code of 1972 as amended as follows:

1. Possession or use of a deadly weapon as defined in Mississippi code 97-31-1;
2. Possession, sale or use of any controlled substance
3. Aggravated assault as defined in Mississippi code of 1972 as amended 97-3-7;
4. Simple assault upon any school employee, as defined in Mississippi code of 1972 as amended 93-3-7;
5. Rape as defined under Mississippi law;
6. Sexual battery as defined under Mississippi law;
7. Murder as defined under Mississippi law;
8. Kidnapping as defined under Mississippi law;
9. Touching, fondling, handling, etc. A child for lustful purposes as defined in 97-5-23 of Mississippi code of 1972 as amended.
10. If any pupil shall willfully destroy, cut, deface, damage, or injure any school building, equipment or other school property, such pupil shall be liable for suspension or expulsion and such pupil's parents or guardians or person who has custody shall be liable for all damages caused by such students.
11. If any pupil shall report to another by any means that a bomb or other explosive device has been, or is to be, placed or secreted in any place, knowing that such report is false, such pupil shall be subject to suspension or expulsion.

In the event that the misconduct listed herein results in charges being brought against the pupil in youth court, justice court, county court or circuit court or any other court for a felony or an offense which would be a felony if committed by an adult the suspension will continue until the charges are dismissed by an adjudication of not guilty or a dismissal by the appropriate officials and in the event of a conviction or adjudication of guilty may result in expulsion of the pupil.

In the case of offenses which amount to a misdemeanor and any misconduct, including disruptive behavior, the pupil may be suspended or assigned to the alternative school for such period of time as in the judgment of the principal or superintendent, is appropriate for the misconduct, subject to the right of the pupil to a due process hearing before the school board as herein set out.

Booneville School District **Bullying Policy**

The Booneville School District does not condone and will not tolerate bullying or harassing behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communications, or any physical act or any threatening communication, or any act reasonably perceived as being motivated by any actual or perceived differentiating characteristic that (a) places a student or school employee in actual and reasonable fear of harm to his or her person or damage to his or her property, or (b) creates or is certain to create a hostile environment by substantially interfering with or impairing a student's educational performance, opportunities or benefits. A "hostile environment" means that the victim subjectively views the conduct as bullying or harassing behavior and the conduct, in the determination of the school superintendent or principal, is objectively severe or pervasive enough that a reasonable person would agree that it is bullying or harassing behavior. Bullying or harassing behavior will not be condoned or tolerated when it takes place on school property, at any school-sponsored function, or on a school bus, or when it takes place off school property when such conduct, in the determination of the school superintendent or principal, renders the offending person's presence in the classroom a disruption to the educational environment of the school or a detriment to the best interest and welfare of the pupils and teacher of such class as a whole.

The Booneville School District will make every reasonable effort to ensure that no student or school employee is subjected to bullying or harassing behavior by other school employees or students. Likewise, the District will make every reasonable effort to ensure that no person engages in any act of reprisal or retaliation against a victim, witness or a person with reliable information about an act of bullying or harassing behavior. The District encourages anyone who has witnessed or has reliable information that a student or school employee has been subject to any act of bullying or harassing behavior to report the incident to the appropriate school official or website.

The Booneville School District also recognizes the fundamental right of every student to take "reasonable actions" as may be necessary to defend himself or herself from an attack by another student who has evidenced menacing or threatening behavior through bullying or harassing. The Booneville School District defines "reasonable action" as promptly reporting the behavior to a teacher, principal, counselor, or other school employee when subjected to bullying or harassing behavior.

The Booneville School District further recognizes the potential for false reports of bullying or harassing behavior. False allegations or reports of such behavior will not be tolerated by the District. If the Superintendent or Principal determines a student has made, or caused to be made, a false allegation or claim of bullying or harassing behavior, said student shall be subject to discipline by school employees and/or administrators.

Ref: SB 2015; Miss. Code Ann. 5 37-7-301(e)

**BOONEVILLE SCHOOL DISTRICT
POLICY REGARDING ELIGIBILITY OF STUDENTS TO PARTICIPATE
IN EXTRACURRICULAR ACTIVITIES**

COMMISSION OF OFFENSES ON OR OFF OF SCHOOL PROPERTY

Any student who participates in any athletic or extracurricular activities who is charged with a felony or an offense in youth court which would be a felony if the student were an adult, any misdemeanor offense involving the possession or use of alcoholic beverages, the use or possession of any substance, which is in violation of the uniform controlled substances act, any offense involving physical violence, public disturbance, disorderly conduct, shoplifting, petit larceny, embezzlement or any other charge which involving an act of dishonesty will be suspended from participation in athletic or extracurricular activities until the charges are dismissed or the student is adjudged not guilty by the court in which the charges are brought. At such time as the student is adjudged not guilty by the court in which the charges were pending or the charges are dismissed, the student will be eligible to resume participation in athletic or extracurricular activities. The retiring to the files will not be considered to be an adjudication of not guilty or dismissal of charges.

In any case in which a student is charged with a felony offense or an offense in youth court which would amount to a felony if committed by an adult and the student so charged is adjudged guilty by any court of any such offense, or is adjudged to be delinquent by the youth court or on a plea of guilty or Nolo Contendere, the student will be ineligible to participate in any athletic or extracurricular activities at any time in the future while a student in the Booneville school district and in cases in which the student is charged with a misdemeanor as above described, on an adjudication of guilty, a plea of guilty or Nolo Contendere, the student will be ineligible to participate in such athletic or extracurricular activities for a period of time to be determined by the principal and superintendent.

**POLICY OF THE BOONEVILLE SCHOOL DISTRICT FOR SELF-ADMINISTRATION OF
ASTHMA MEDICATIONS BY A STUDENT OF THE BOONEVILLE SCHOOL DISTRICT**

SECTION 1.

1. The Booneville School District will permit self- administration of asthma medications by a student if the student's parent or guardian:
 - A. Provides written authorization for self-administration to the school; and
 - B. Provides a written statement from the student's physician or health care practitioner that the student has asthma and has been instructed in self-administration of asthma medications. The statement shall also contain the following information:
 1. The name and purpose of the medication
 2. The prescribed dosage
 3. The time(s) the medications are to be administered and under what additional circumstances the medications are to be administered; and the length of time for which the medications are prescribed.
 4. The length of time for which the medications are prescribed.
2. The statements required in subsection (1) of this section shall be kept on file in the office of the school.
3. The school district shall incur no liability as a result of any injuries sustained by the students from the self-administration of asthma medications and the parent or guardian, requesting the self-administration of such medication shall be notified and shall sign a statement acknowledging that the school district shall incur no liability and that the parent or guardian shall indemnify and hold harmless the school and its employees against any claim relating to the self-administration of asthma medications.

4. The permission for self-administration of medications shall be effective for the school year in which it is granted and shall be renewed each following year upon fulfilling any requirements of subsection 1 through 3 of this section.
5. Upon the fulfilling of the requirements of this section, a student with asthma may possess and use asthma medication when at school, at a school sponsored activity, under the supervision of school personnel or before and after normal school activities while on school properties including school sponsored after school programs.

TITLE IX

Title IX of the education amendments of 1972 prohibits gender discrimination in educational programs and activities that receive federal funds. To facilitate compliance within the Booneville School District Beverly Hill has been designated to monitor allegations of gender discrimination under Title IX.

Any Title IX complaints should be forwarded to Mrs. Beverly Hill.

504 PLANS

The Booneville School District does not discriminate on the basis of sex, race, religion, age, handicap, national origin, or veteran status. The Booneville School District's section 504 coordinator can be reached at the following:

504 Coordinator- Lisa Kilgore
201 North First Street
Booneville, MS 38829
662-728-2171

Gifted Education Program

The Gifted Education Program is designed to meet the individual needs of gifted students and is in addition to and different from the regular program of instruction. "Intellectually gifted students" (grades 2-4) are those who are found to have an exceptionally high degree of intelligence as documented through the identification process. The referral process timeline is May 1 through September 1 of each year.

All students in first grade participate in an Ability Test Screener to determine the initial phase of the referral process. This screener is given in a large-group setting and scores are ranked to determine which students will continue in the process. For those students who score in the highest percentile on the screener, an Intelligence Test is given. If a student scores at or above the 90th percentile on the IQ test and meets other eligibility criteria in Leadership and Creativity checklists, then that student is eligible to participate in the Gifted Education Program.

Students in grades 2-4 may be referred by a teacher, parent, counselor, or administrator. Once the initial referral criteria are met, then the student will be given an individualized achievement test and, if warranted, an Intelligence Test. The student's teacher will complete checklists for Leadership and Creativity criteria. If the student scores at or above the 90th percentile in all four measures, then he/she is eligible to participate in the Gifted Education Program.

Asbestos Notification Policy

Based on a certified inspection it has been determined a small amount of asbestos is in the floor tile at Anderson Elementary (this floor tile has been covered with the new floor tile).

This asbestos is non-friable (stable, non-airborne) and does not pose a health risk.

A detailed management plan has been approved by the Mississippi Department of Education. A copy of this plan may be reviewed in the principal's office or the central office.

Anderson Elementary School Absence Excuse

Date: _____

Student Name: _____

Date(s) Missed: _____

Reason for Absence:

Parent Signature: _____

Office Use Only: Excuse Code _____

Date Received: _____

Anderson Elementary School Absence Excuse

Date: _____

Student Name: _____

Date(s) Missed: _____

Reason for Absence:

Parent Signature: _____

Office Use Only: Excuse Code _____

Date Received: _____

Anderson Elementary School Absence Excuse

Date: _____

Student Name: _____

Date(s) Missed: _____

Reason for Absence:

Parent Signature: _____

Office Use Only: Excuse Code _____

Date Received: _____

Anderson Elementary School Absence Excuse

Date: _____

Student Name: _____

Date(s) Missed: _____

Reason for Absence:

Parent Signature: _____

Office Use Only: Excuse Code _____

Date Received: _____

Student Handbook Agreement
2020-2021 School Year

I have received an AES Student Handbook for the 2020-2021 school year. As a parent of an AES student, I will read this handbook with my child. We will follow the rules and regulations of Anderson Elementary.

Student's Name: _____

Parent's Signature: _____

Anderson Elementary faculty and staff have permission to administer any medications I send for the 2020-2021 school year.

Parent's Signature _____ Date _____