



BOONEVILLE SCHOOL DISTRICT

Dropout Prevention Plan

2021-2022

Board Approved: July 20, 2021

Team Members

Member	Position
Laquita McDonald	Principal, AES
Brad Mixon	Principal, BMS
Bo Sandlin	Principal, BHS
Andy McGregor	Career Coach, BHS
Matt Stacy	Alternative School Director
Maria Montgomery	Counselor, BHS
Chris Lindley	Mayor, Booneville
Todd English	Superintendent, BSD

Anderson Elementary

- Goal: To reduce the retention rates in K-2nd Grades:
 - Low performing students identified early
 - Baseline assessments given to determine reading and math levels
 - Data Sources: STAR Reading/Early Lit., ELS in Grades 2-8
 - Subgroup scores are examined to determine if additional interventions are needed
 - Data Sources: Discipline Data (SAM), Case 21/ELS Data
 - Multi-Tiered Support System (MTSS)
 - Consists of classroom teacher plus a committee of teachers and administrators
 - Struggling students identified by classroom teachers and baseline assessments
 - Research based interventions are established to improve student learning
 - Small group work or one on one time
 - Constantly assess progress to make proper adjustments to interventions
- Parent Contact
 - Open House Night
 - Automated call system to inform parents
 - Examples: absences, special events
 - Teacher phone calls
 - Calls for not only concerns but also praise to build relationships
- Communication between fourth and fifth grade teachers to ease students' transition to middle school
 - MTSS information disseminated between elementary and middle school
- Teachers preparing students in accordance with Common Core State Standards
- Availability of Counselors
 - School and Region IV on campus to meet students' social/emotional needs
 - Resources provided to economically disadvantaged and Limited English students
 - Example: school supplies, partnering with another student
- Use of technology to keep students engaged
 - Chromebooks for students in pre-K-4th Grade
 - Smart Boards and iPads for teachers
- Attendance officer site visits & Works with Youth Court on truancy issues

Booneville Middle

- Goal: To reduce retention rates in grades 5-8 while increasing the attendance rate:
- ICAP
 - Assessment done by school counselor to create a school and career path
 - High school classes and careers researched in relation to students' interests
- Multi-Tiered Support System (MTSS)
 - Consists of classroom teacher plus a committee of teachers and administrators
 - Struggling students identified by classroom teachers and students identified in elementary
 - Research based interventions are established to improve student learning
 - Small group work or one on one time
 - Constantly assess progress to make proper adjustments to interventions
- Use SAM Spectra to identify students with at-risk components
 - 1 or more grade levels behind
 - Absent more than 10% of the school year
 - Discipline referrals
- Parent Contact
 - Open House Night
 - Administrator and teacher phone calls
 - Calls for not only concerns but also praise to build relationships
- Extra-Curricular activities
 - Fifth grade students introduced to instrumental music by high school band director
 - 75% of sixth grade students participate in band with high school band director
 - Sports available for seventh and eighth graders
 - Coaches are the same faculty members for Junior High and High School.
 - Failure policy is in place for sports
- Teachers preparing students in accordance with Common Core State Standards
- Availability of Counselors
 - School and Region IV on campus to meet students social/emotional needs

- Addressing the needs of students that transition from juvenile detention centers back into the regular school setting
- Resources provided to economically disadvantaged and Limited English students
 - Example: school supplies, partnering with another student
- Periodic meetings with the attendance officer
- Works with Youth Court to avoid truancy
- Use of technology to keep students engaged
 - Chromebooks for students
 - Smart Boards and touch screen Chromebooks for teachers

Booneville High

- Goal: To target subgroups to help meet graduation requirements
- Use SAM Spectra to identify students with at-risk components
 - 1 or more grade levels behind
 - Absent more than 10% of the school year
 - Discipline referrals
- Extra-Curricular Activities
 - Get students involved
 - Successful athletic teams, band and clubs to keep kids engaged
- Contact with parents and students
 - Administration meets regularly about grades
 - School counselor in constant contact about graduation requirements and college/scholarship opportunities
- Teachers preparing students in accordance with Common Core State Standards
- Counselors Available
 - Vocational, School and Region IV on campus to meet students' social, emotional, and career needs
 - Resources provided to economically disadvantaged and Limited English students
 - Example: school supplies, partnering with another student
- Attendance officer on campus
 - Works with Youth Court to avoid truancy
- Use of technology to keep students engaged
 - Chromebooks for all students
 - Smart Boards and iPads for teachers
- ICAP
 - Updated every year to ensure a plan for each student to attend college or enter the work force
- School and Region IV on campus to meet students social/emotional needs
 - Addressing the needs of students that transition from juvenile detention centers back into the regular school setting
- Partner with the local Career Center Technology school to develop recovery initiatives that focus on students ages 17-21 (Mississippi Works; Work Keys certification, etc.)

Northeast Mississippi Regional Alternative Education Cooperative

- Goal: To provide graduation recovery initiatives for those ages 17-21 that have already dropped out.
 - Get students involved in Mississippi Works. We also are at an advantage due to Northeast Community College being in across the road from our high school.
 - Dual enrollment/dual credit through NEMCC
 - Partnership with Baldwin School District to allow our students to receive industry certification in Furniture Manufacturing or Advanced Manufacturing with expectation of meaningful employment upon graduation.
 - Fast Track Program
 - Available for students two years behind age appropriate placement
 - Students participate in a fast pace, intensive semester that allows them to move ahead one grade level.
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- Goal: To successfully transition a student from juvenile detention centers back to regular school
 - Transitional Program
 - Offered to students who have not attended school for an extended period of time due to extenuating circumstances
 - Allows students to acclimate back into the classroom in a smaller setting before returning to their normal school
 - Attendance officer site visits
 - Works with Youth Court to avoid truancy
 - Teachers preparing students in accordance with Common Core State Standards
 - Active participant in youth court proceedings

Superintendent's Statement

The attached dropout prevention plan for the Booneville School District was board approved at the July 20, 2021, school board meeting. Various data points were analyzed for trends. Our plan has been adjusted with respect to the trend data.

**BOONEVILLE SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
July 20, 2021**

1. Call to Order and Invocation
2. Adoption of Board Agenda
3. Recognitions
4. Superintendent Reports
 - a) Financial
 - i. Single Fund Balance Sheet (June 2021)
 - ii. Budget Status Report (June 2021)
 - iii. Cash Balance Statement (June 2021)
 - iv. Cash Flow Statement (June 2021)
 - v. Bank Reconciliation Summary (June 2021)
 - vi. AES Detailed Disbursement Summary (June 2021)
 - vii. BMS Detailed Disbursement Summary (June 2021)
 - viii. BHS Detailed Disbursement Summary (June 2021)
 - ix. Credit Clearing Accounts (June 2021)
 - x. Athletics Activity Checks (June 2021)
 - xi. Docket of Claims (June 2021)
 - b) Planning, Data & Superintendent's Update
 - i. Bond Issue Building Update (Rud Robinson/Adam Pugh)
 - ii. MAAP Test Scores
5. Action Consideration
 - a) Consent Agenda
 - i. Approval of Docket of Claims
 - ii. Approval of Financial Statements 4: a: i-x
 - iii. Approval of Minutes from June 8, 2021
Special Minutes June 14, June 21 and
July 1, 2021
 - iv. Approval to Release Students to Another District
 - v. Approval to Accept Students to Attend Our District
 - vi. Approval of FY 2021 Auditing Firm
 - vii. Approval of Fire Inspection Quote for 2021-2022
 - viii. Approval of Pest Control Quote for 2021-2022
 - ix. Approval of 2021-2022 Dropout Prevention Plan**
 - b) Financial Approval
 - i. Approval of Architect Agreement for Bond Issue
 - ii. Approval of Bonding Agent Attorney
 - c) Personnel
 - i. Approval of Assistant Teacher
 - ii. Approval of Resignation
 - iii. Approval of Administrator
 - iv. Approval of Additional Supplement (Reading Interventions)
 - v. Approval of Bus Drivers
 - vi. Approval to Increase Hourly Rate for Police
 - vii. Approval of Para-Professional
 - viii. Approval of Substitute Teacher
 - d) Student Matters and Other Business
6. Attorney's Report

Dropout Prevention/Restructuring Plan Assurances Page (Fillable)

On behalf of [Booneville School District](#), I hereby submit the Dropout Prevention/Restructuring Plan to provide goals, activities, and services necessary to meet the overarching goals of the state dropout prevention plan:

- Reducing the retention rates in grades kindergarten, first and second.
- Targeting subgroups that need additional assistance to meet graduation requirements.
- Developing dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school (i.e., Mississippi Works).
- Addressing how students will transition to the home school district from the juvenile detention centers.

I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.

I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

District Superintendent: [Todd English](#)

[Todd English](#)

[July 20, 2021](#)

School Board Chair: Tracie Langston

[Tracie Langston](#)

[July 20, 2021](#)

